



This term's theme is...

Traditional Tales

Our Creative Curriculum

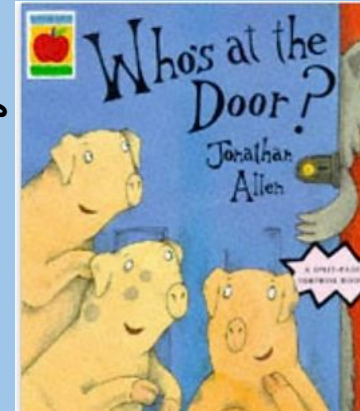
As **confident individuals** we will continue to develop our communication skills to express our needs and interests and begin to make choices based on our experiences. Using a range of strategies, including, social stories and zones of regulation we will develop our vocabulary to recognise our emotions and talk about them.

As **successful learners** we will listen attentively to and engage in sensory enhanced stories. We will actively respond to simple instructions working individually and in small groups. We will be encouraged and supported to ask and answer simple questions using who? what? and where?.

We will learn orally discriminate sounds, to blend and segment sounds to produce and read cvc words.

As **active learners** we will investigate materials and explore ways of joining them. We will develop our gross and fine motor skills through activities and use of all areas of the classroom, inside and out.

As **creative explorers** we will use construction equipment and small world materials to explore a consolidate our understanding of stories and their settings. We will explore characters through role play



We will be reading...

Global Citizens

During our **Circle Time and Attention Autism** sessions we continue to build on our attention and listening skills. We will seek to develop our knowledge and understanding of topic related vocabulary and reinforce expected and appropriate learning behaviours.

As **global citizens** we will learn about Spring and Easter celebrations.

LoTc and WOW days

As part of our Outdoor Learning we will be continuing our topic outside of the class.

We plan to bake to support our topic work.

