

PRIMARY PE AND SPORTS PREMIUM 2023-2024



JAMES DIXON PRIMARY
SCHOOL

Details with regard to funding

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19 410
Total amount of funding for 2023/24 to be reported on by 31st July 2024 (May need to add in carried over amount from previous year)	£19 410

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	62%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2023/24	Total fund allocated: 19 410	Date Updated: October 2023	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation %
Inte nt	Implementation		Impact
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Increase the confidence of all staff in delivering high quality PE and Sports lessons.	Further Implementation of adapted PE scheme	£1,100	6%
	PE Lead to provide CPD lessons and continue the development of the school's intranet and assessment sites to uplevel the PE teaching at James Dixon (Class Teachers and Teaching Assistants)	£500	3%
	Subject leader time to develop updated progression of skills document		
	All staff (including new play leaders) to develop skills in delivery and understanding of activities to promote healthy		

	lifestyles.			
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation %
Inte nt	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase pupils’ participation in physical activities, including ensuring at least 30% of pupils partake in extra-curricular sports every week	Update school equipment to support PE lessons, events and clubs Employment of Sports Coach to run extra-curricular activities, including lunch time provision Continued purchase of playground equipment to promote engagement and participation in physical activity	£12 350		63%
Improve children’s physical wellbeing and understanding of a healthy lifestyle.	Ensure all children have 2 PE lessons each week, plus The Daily Mile each day Implementation of healthy eating initiatives Implementation of skipping challenge activity break	£2 000		10%

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To develop sports leadership capabilities of pupils across Years 5 and 6 to support future sustainability.	<p>Delivery of a Sports Ambassadors' training programme for identified children in Year 5</p> <p>Purchase of equipment for Sports Ambassadors to use to support them in their roles.</p> <p>Ambassadors to plan intra-school competitions</p> <p>Bikeability course for Year 6 children.</p>	£1 000		5%
Promote equality in sport and encourage participation from all genders and ethnicities, in particular Girls.	<p>Offer a range of extra curricular activities for all pupils</p> <p>Offer assisted places for targeted groups in all extracurricular activities.</p>	£300		2%

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide increased opportunities for pupils to take part in intra school sport competitions.	Plan and implement scheduled Intra-schools competitions. Funding of equipment and prizes.	£1 160		5%
To provide increased opportunities for pupils to take part in inter school sports competitions.	Funding for Sports Ambassadors to run competitions. Participation in borough competitions. Attend a wider range of competitions. Transport costs to and from local competitions.	£500		3%

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide opportunities for pupils to take part in personal best challenges. Develop competitiveness and fairness.	Host an inter-school Year 3, 4, 5 & 6 Football League with 3 local schools; trophy/shield to be purchased and league information to be displayed on the website.	£500		3%

Signed off by	
Head Teacher	Kevin Minnott
Date	October 2023
Subject Leader	Rachel Huxley
Date	October 2023
Governor	Len Blomstrand
Date	October 2023