PRIMARY PE AND SPORTS PREMIUM 2023-24



James Dixon Primary School

Details with regard to funding

Please complete the table below.

| Total amount carried over from 2022/23 | £ |
|--|----------|
| Total amount allocated for 2022/23 | £ |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |
| Total amount allocated for 2023/24 | £ 19 410 |
| Total amount of funding for 2023/24 to be reported on by 31st July 2024 (May need to add in carried over amount from | £ |
| previous year) | |

Swimming Data

Please report on your Swimming Data below.

| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study | |
|--|-----|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above | 62% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 33% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 50% |

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity **over and above** the national curriculum requirements. **Have you used it in this way?**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2023/24 | Total fund allocated: 19 410 | Date Updated: | October 2023 | |
|--|--|-----------------------|---|--|
| Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport | | | Percentage of total allocation: | |
| Intent | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Increase the confidence of all staff in delivering high quality PE and Sports lessons. | Further Implementation of adapted PE scheme | £1,100 | | 6% |
| | PE Lead to provide CPD lessons and continue the development of the school's intranet and assessment sites to uplevel the PE teaching at James Dixon (Class Teachers and Teaching Assistants) | £500 | | 3% |
| | Subject leader time to develop updated progression of skills document All staff (including new play leaders) to develop skills in delivery and understanding of | | | |

| | activities to promote healthy lifestyles. | | | |
|--|---|--------------------|---|--|
| Key indicator 2: The engagement of a | all pupils in regular physical activity – | Chief Medical Of | ficers' guidelines recommend that | Percentage of total allocation: |
| primary school pupils undertake at le | ast 30 minutes of physical activity a d | lay in school | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To increase pupils' participation in physical activities, including ensuring at least 30% of pupils partake in extra-curricular sports every week | Update school equipment to support PE lessons, events and clubs Employment of Sports Coach to run extra-curricular activities, including lunch time provision Continued purchase of playground equipment to promote engagement and participation in physical activity | £12 350 | | 63% |
| Improve children's physical wellbeing and understanding of a healthy lifestyle. | Ensure all children have 2 PE lessons each week, plus The Daily Mile each day Implementation of healthy eating initiatives Implementation of skipping challenge activity break | £2 000 | | 10% |

| Key indicator 3: The profile of PE and | sport is raised across the school as a | a tool for whole s | chool improvement | Percentage of total allocation |
|---|---|--------------------|---|--------------------------------|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear on | ' | Funding | Evidence of impact: | Sustainability and suggested |
| what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | are linked to your intentions: | allocated: | What do pupils now know and what can they now do? What has changed? | next steps: |
| To develop sports leadership capabilities of pupils across Years 5 and 6 to support future sustainability. | Delivery of a Sports Ambassadors' training programme for identified children in Year 5 Purchase of equipment for Sports Ambassadors to use to support them in their roles. | £1 000 | | 5% |
| | Ambassadors to plan intra-school competitions Bikeability course for Year 6 children. | | | |

| Promote equality in sport and encourage participation from all genders and ethnicities, in particular Girls. | Offer a range of extra curricular activities for all pupils | £300 | | 2% |
|--|--|----------------------|---------------------|---------------------------------|
| | Offer assisted places for targeted groups in all extracurricular activities. | | | |
| | | | | |
| | | | | |
| Key indicator 4: Broader experience o | f a range of sports and physical activ | vities offered to al | l pupils | Percentage of total allocation: |
| Intent | Implementation | | Impact | |
| Your school focus should be clear on | Make sure your actions to achieve | Funding | Evidence of impact: | Sustainability and suggested |

| To provide increased opportunities for | Plan and implement scheduled | £1 160 | 5% |
|---|--|--------|----|
| pupils to take part in intra school | Intra-schools competitions. | | |
| sport competitions. | Funding of equipment and prizes. | | |
| To provide increased opportunities for pupils to take part in inter school sports competitions. | Funding for Sports Ambassadors to run competitions. | £500 | 3% |
| | Participation in borough competitions. Attend a wider range of competitions. | | |
| | Transport costs to and from | | |
| | local competitions. | | |

| Key indicator 5: Increased participation in competitive sport | | | Percentage of total allocation: | |
|---|-----------------------------------|------------|---------------------------------|------------------------------|
| | | | % | |
| Intent | Implementation Impact | | | |
| Your school focus should be clear on | Make sure your actions to achieve | Funding | Evidence of impact: | Sustainability and suggested |
| what you want the pupils to know | are linked to your intentions: | allocated: | What do pupils now know and | next steps: |
| and be able to do. What do they | | | what can they now do? What has | |
| need to learn and to consolidate | | | changed? | |
| through practice: | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

| To provide opportunities for | Host an inter-school Year 3, 4, 5 & | £500 | 3% |
|---------------------------------|-------------------------------------|------|----|
| pupils to take part in personal | 6 Football League with 3 local | | |
| best challenges. Develop | schools; | | |
| competitiveness and fairness. | trophy/shield to be purchased and | | |
| | league | | |
| | information to be displayed on the | | |
| | website. | | |

| Signed off by | |
|-----------------|----------------|
| Head Teacher: | Kevin Minnott |
| Date: | October 2023 |
| Subject Leader: | Rachel Huxley |
| Date: | October 2023 |
| Governor: | Len Blomstrand |
| Date: | October 2023 |