

# Preschool - Long term Curriculum Plan

Autumn	Spring	Summer
<p><b>Term 1:</b> All About Me</p> <p><b>Texts:</b> From Head to Toe- Eric Carle Marvelous Me- Lisa Bullard All About Me- Poems</p> <p><b>Communication and Language:</b> Getting to know each other- likes/dislikes, our family Role play- home corner Small world- dolls house/garage Dressing up clothes</p> <p><b>Knowledge and understanding of the World:</b> Talking about ourselves Forest School</p> <p><b>Expressive art and design:</b> Painting self-portraits Colour mixing Feelings on plates Musical shakers Labelling child</p> <p><b>Personal Social Emotional Development:</b> Jigsaw- Being in My world</p> <p><b>Physical Development:</b> Fine motor- threading/tweezers/mark making Gross motor- chalks/water&amp;brushes/ribbons running/jumping/skipping/hopping</p> <p><b>Number:</b> Primary &amp; secondary colours Numbers 1-5 Positional language</p> <p><b>Reading:</b> Finding our name on tree/snack time Class book of From Head to Toe Little Wandle daily story time Tuning into environmental sounds</p> <p><b>Writing:</b></p>	<p><b>Term 3:</b> People Who Help Us</p> <p><b>Texts:</b> Naughty Bus Information Books about various occupations</p> <p><b>Communication and Language:</b> Role Play- Doctors surgery Small world- dolls house/garage Dressing up clothes</p> <p><b>Knowledge and understanding of the World:</b> Find out about different occupations</p> <p><b>Expressive art and design:</b> Painting people who help us</p> <p><b>Personal Social Emotional Development:</b> Jigsaw- Dreams and Goals</p> <p><b>Physical Development:</b> Fine motor- threading/tweezers/mark making Gross motor- chalks/water&amp;brushes/ribbons running/jumping/skipping/hopping</p> <p><b>Number:</b> Numbers 6-10 Subitising Counting from 1-10 &amp; 10-1 Positional language Directional language</p> <p><b>Reading:</b> Little Wandle- rhythm &amp; rhyme Class book of Naughty Bus</p> <p><b>Writing:</b> Mark making/copying names</p> <p><b>LoTc and trips:</b> Forest School/visit by police/nurse Dress up day as people who help us</p> <p><b>ECO-</b> Learning about refuse collectors</p>	<p><b>Term 5:</b> Mini Beasts</p> <p><b>Texts:</b> The Very Hungry Caterpillar The Bad Tempered Ladybird The Very Busy Spider</p> <p><b>Communication and Language:</b> Role play- Healthy Cafe Small World- bug world</p> <p><b>Knowledge and understanding of the World:</b> Learn about different mini beasts Life cycle of a butterfly</p> <p><b>Expressive art and design:</b> Symmetrical butterflies Box model mini beasts</p> <p><b>Personal Social Emotional Development:</b> Jigsaw- Healthy Me</p> <p><b>Physical Development:</b> Fine motor- threading/tweezers/mark making/scissors Gross Motor- chalks/water&amp;brushes/ribbons running/jumping/skipping/hopping</p> <p><b>Number:</b> numbers 0-10, subsisting, positional language, shape, pattern, 3D shapes, adding subtracting 1 more/less,</p> <p><b>Reading:</b> Little Wandle story time- Little Wandle oral blending &amp; segmenting</p> <p><b>Writing:</b> forming letters, writing names, initial letters in words</p> <p><b>LoTc and trips:</b> Forest School/sports day/caterpillars ECO- learning why insects are important</p>

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<p>Mark making/copying names LOtC and trips: Forest School Eco Learning to recycle the paper</p>		
<p><b>Term 2: Space</b> <b>Texts: Whatever Next</b> <b>Look Up</b> <b>Smeds &amp; the Smoos</b> <b>Communication and Language:</b> Acting out going to the moon Role play- space cafe &amp; moon scape Small world rockets <b>Knowledge and understanding of the World:</b> Learn facts about space Learn about moon landing 1969 Diwali, bonfire night, christmas Learning about winter Changes of state- ice <b>Expressive art and design:</b> Paint planets/stars Shape aliens/rockets Box models space ships <b>Personal Social Emotional Development:</b> Jigsaw- Celebrating Difference <b>Physical Development:</b> Fine motor- threading/tweezers/mark making Gross motor- chalks/water&amp;brushes/ribbons running/jumping/skipping/hopping <b>Number:</b> Numbers 1-5 2D shapes Using shape to create pictures Positional language <b>Reading:</b> Finding our name on tree/snack time Little Wandle story time Little Wandle- what's in the box, body percussion, musical instruments- loud/quiet/slow/fast</p>	<p><b>Term 4: Traditional Tales</b> <b>Texts: Goldilocks &amp; 3 Bears</b> <b>3 Little Pigs, 3 Billy Goats Gruff</b> <b>Communication and Language:</b> Role Play- 3 Bears House Small world- 3 pigs houses Dressing up <b>Knowledge and understanding of the World:</b> Explore different materials <b>Expressive art and design:</b> Make 3 pigs houses Use different techniques to make bears/pigs etc <b>Personal Social Emotional Development:</b> Jigsaw- Relationships <b>Physical Development:</b> Fine motor- threading/tweezers/mark making Gross motor- chalks/water&amp;brushes/ribbons running/jumping/skipping/hopping <b>Number:</b> numbers 0-10, subsisting, positional language, shape,, adding, subtracting, language of size <b>Reading:</b> retelling the stories, Little Wandle- alliteration, initial letter sounds Little Wandle story time <b>Writing:</b> mark making/copying our names Singing phonics- initial letter sounds <b>LOtC and trips:</b> Forest School Tasting porridge ECO=learn about plastic &amp; recycling</p>	<p><b>Term 6: Growing</b> <b>Texts: Jaspers Beanstalk, Jack and the Beanstalk, The Tiny Seed</b> <b>Communication and Language:</b> Role Play- Healthy Cafe Small world- seeds/pots/soil <b>Knowledge and understanding of the World:</b> Explore parts of plants Life cycle of a plant <b>Expressive art and design:</b> Painting flowers/plants Making beanstalks <b>Personal Social Emotional Development:</b> Jigsaw-Changing Me <b>Physical Development:</b> Fine motor- threading/tweezers/mark making Gross motor- chalks/water&amp;brushes/ribbons running/jumping/skipping/hopping <b>Number:</b> numbers 0-10, subsisting, positional language, shape, pattern 1 more/less, adding, subtracting <b>Reading:</b> Little Wandle story time Little Wandle oral blending &amp; segmenting <b>Writing:</b> forming letters, writing names, initial letters in words <b>LOtC and trips:</b> Forest School/trip to Crystal Palace Park ECO- learning why plants are important</p>

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**Writing:** mark making/drawing/copying our names  
**LoTc and trips:** Forest School  
Space day

