



This term's theme is...

Space

Our Creative Curriculum

As **confident individuals** will become more confident in expressing our needs and interests. We will continue to engage and develop our whole body listening skills to attend for longer periods of time.

Have a developing awareness of our emotions, needs, views and feelings. To develop a range of strategies to regulate our emotions appropriately.

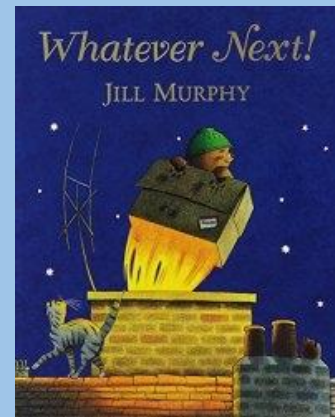
As **successful learners** we will learn to listen to and discriminate environmental sounds. Talk about sounds developing vocabulary and language comprehension. Identify phonic sounds and develop knowledge of related graphemes. Use phonic and grapheme knowledge in reading and writing.

As **active learners** we will listen to different stories and information books about space. We will develop strategies of self help and problem solving. Recognise the changes that happen to our bodies when we are active.

As **creative explorers** we will be using a range of tools and skills to explore different materials/ textures. Using a range of techniques explore colour, texture, shape, form and space in two or three dimensions.



We will be reading...



Global Citizens

Our **Circle Time and AA** we will be looking at different celebrations. We will be developing awareness and respect for our own cultures and beliefs and those of other people. Look at how colours are used to keep us safe; pedestrian crossing and traffic lights; hot or cold taps. We will continue to look at seasonal changes.

As **global citizens** will learn respond to significant experience showing a range of feelings when appropriate associated with a colour.

LoTc and WOW days

As part of our Outdoor Learning we will continue to attend weekly forest school sessions developing our understanding of our environment and flora and fauna within our school grounds. We plan to look at different types of food people eat in space and during their celebrations. We will explore the curriculum individually and collaboratively in different ways meeting a range of sensory learning needs.