

# PRIMARY PE AND SPORTS PREMIUM REVIEW

## 2022-23



James Dixon Primary School

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>✓ Provision of high quality PE lessons across the school.</li> <li>✓ Provision of support/ CPD for teachers to develop confidence to teach sport and PE lessons and carry out extracurricular activities.</li> <li>✓ Provision of high quality after school sporting activities/ clubs.</li> <li>✓ An inclusive and competitive Sports Day.</li> <li>✓ All Y4 children took part in 10 day intensive swimming lessons.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Update school equipment to support PE lessons, events and clubs.</li> <li>✓ Improve children's understanding of how to live healthy lifestyles. Continue to plan and implement house sports competitions.</li> <li>✓ Further raise the profile of sport and physical education.</li> <li>✓ Support sporting activities at break and lunchtimes and to referee inter school competitions.</li> <li>✓ Participation of inter-Trust and local borough sporting events and competitions.</li> <li>✓ increased percentage of girls participating in after school clubs</li> <li>✓ Achieve the School Games Mark Bronze award</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
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<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <i>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</i></p> <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>1. 40%</p> <p>2. 35%</p> <p>3. 85%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for

No

activity **over and above** the national curriculum requirements. Have you used it in this way?

<b>Academic year: 2022-2023</b>	<b>Total fund allocated: £19,410</b>			<b>Date Updated: July 2022</b>
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				<b>Percentage of total allocation:</b>
				<b>62%</b>
School focus with clarity on intended <b>impact on pupils</b> :	<b>Actions to achieve:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>a) To increase pupils' participation in physical activities, including ensuring at least 30% of pupils partake in extra-curricular sports every week.</p> <p>b) Improve children's physical wellbeing and understanding of a healthy lifestyle.</p>	<ul style="list-style-type: none"> <li>● Update school equipment to support PE lessons, events and clubs. <ul style="list-style-type: none"> <li>● Employment of Sports Coach to run extra-curricular activities, including lunch time provision.</li> </ul> </li> <li>● To Train Midday Supervisors to support the playing of games and sports during lunchtimes.</li> <li>● Continued purchase of playground equipment to promote engagement and participation in physical activity.</li> <li>● Ensure all children have 2 PE lessons each week, plus The Daily Mile each day.</li> <li>● Implementation of healthy eating initiatives.</li> <li>● Implementation of skipping challenge activity break.</li> <li>● Purchase skipping ropes for classes.</li> </ul>	<p>£10,000</p> <p>£2,000</p>	<p><i>New equipment has been purchased such as: bean bags, skipping ropes, hurdles, badminton sets and footballs. PE assessment documents progression across all year groups.</i></p> <p><i>Sports coach has developed throwing, catching, passing and spatial awareness skills across all year groups.</i></p> <p><i>Sports coach has worked extensively with the MDS staff to facilitate sporting activities during lunch times.</i></p> <p><i>Parachutes and quoits purchased for lunch time games and activities.</i></p> <p><i>Skipping ropes and step counters purchased to allow for self assessment activities. Skips and steps are counted and logged on spreadsheets in order to produce graphical representation of exercise.</i></p> <p><i>'Snazzy snacks' was a feature of health week where pupils made a selection of food sculptures using fruit and vegetables.</i></p>	<p><i>More games and equipment required for Reception children.</i></p> <p><i>Continue the training of Midday Supervisors.</i></p> <p><i>Sports Coach to work with all teachers to develop confidence in delivering high quality sports lessons.</i></p> <p><i>Ensure ALL children are given the opportunity to 'Run A Mile'.</i></p> <p><i>Sign up to 'skipping challenge'.</i></p>
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation:</p>
	<p>21%</p>

School focus with clarity on intended <b>impact on pupils</b> :	<b>Actions to achieve:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>a) To develop sports leadership capabilities of pupils across Years 5 and 6 to support future sustainability.</p>	<ul style="list-style-type: none"> <li>• Delivery of a Sports Ambassadors' training programme for identified children in Year 5</li> <li>• Purchase of equipment for Sports Ambassadors to use, to support them in their roles.</li> <li>• Purchase of Sports Ambassadors' kits.</li> <li>• Ambassadors to plan intra-school competitions</li> </ul>	£1,000	<p><i>Sports ambassador training was delivered by the PE Lead. Ambassadors worked alongside MidDay Supervisors to facilitate sporting activities at lunch time.</i></p> <p><i>All ambassadors wear high-visibility vests and demonstrate games and activities to Reception &amp; Key Stage One children. There have been less reported injuries at lunch times in the past year.</i></p>	<p><i>PE Lead &amp; Sports Ambassadors to organise intra sports competitions: • Gymnastics</i></p> <ul style="list-style-type: none"> <li>• Running</li> <li>• Throwing</li> <li>• Skipping</li> </ul>
<p>b) To inspire children to lead an active life.</p>	<ul style="list-style-type: none"> <li>• Balance Bikes and Bikeability course for Year 5 children.</li> <li>• Purchase 'Step Counters'</li> </ul>	£2,000	<p><i>Bikes have been purchased for the pupils in the Additionally Resourced Provision.</i></p>	<p><i>Support more families to get bikes 'road worthy' in order to complete Bikeability Course.</i></p>
<p>c) To raise the profile of Sport at James Dixon within the community.</p>	<ul style="list-style-type: none"> <li>• Continue our application to achieve the School Games Award.</li> <li>• Develop a PE Notice Board.</li> <li>• Create a section for PE on the school website.</li> <li>• Continue a whole school approach to motivate all children in physical activity, by introducing a reward/record system that includes rewarding 'sporting ethos'.</li> </ul>	£1,000	<p><i>Thirteen (13) pupils took part in the Bikeability course run by Bromley Council</i></p> <p><i>A fortnightly PE Notices document is shared with all staff.</i></p>	<p><i>Continue the application to achieve the School Games Award.</i></p>
<p>d) Promote equality in sport and encourage participation from all genders and ethnicities, in particular Girls. (in line</p>	<ul style="list-style-type: none"> <li>• Continue to offer the provision of multiple enriching clubs to both girls and boys.</li> </ul>		<p><i>Twelve places have been made available in football, gymnastics, taekwondo, mini athletics and dance clubs.</i></p>	<p><i>Develop a school sports award scheme.</i></p> <p><i>Introduce FA Shooting Stars.</i></p>

withGovSchool SportandActivity ActionPlan).	<ul style="list-style-type: none"> <li>● Introduce the FA shooting stars club.</li> <li>● Track the number of girls taking part in the Football club.</li> <li>● Offer assisted places for targeted groups in all extracurricular activities.</li> </ul>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils</b> :	<b>Actions to achieve:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
e) Increase the confidence of all staff in delivering high quality PE and Sports lessons.	<ul style="list-style-type: none"> <li>● Further Implementation of adapted PE scheme</li> <li>● Funding for Get Set PE Scheme</li> <li>● Training of staff to deliver the new PE Scheme</li> <li>● PE Lead to provide CPD lessons and continue the development of the school's intranet and assessment sites to uplevel the PE teaching at James Dixon (Class Teachers and Teaching Assistants).</li> <li>● Subject leader time to develop updated progression of skills document.</li> <li>● All staff (including new play leaders) to develop skills in delivery / understanding of activities to promote healthy lifestyles.</li> </ul>	£500	<p><i>Crystal Palace Foundation delivered a staff training session to all teachers.</i></p> <p><i>PE Lead given fortnightly release time to implement PE scheme, observe lessons and conduct pupil interviews.</i></p> <p><i>PE Lead has met with the Trust SEND lead to quality assure assessment, lesson observations and adaptive and inclusive arrangements.</i></p>	<p><i>Crystal Palace Foundation to continue to support children in maths and reading.</i></p> <p><i>Continued assessment of PE teaching and monitoring the progression of skills throughout the school.</i></p> <p><i>Outside equipment storage container to be purchased to allow for adaptation of PE lessons.</i></p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils</b> :	<b>Actions to achieve:</b>	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>f) To provide increased opportunities for pupils to take part in intra school sports competitions.</p> <p>g) To provide increased opportunities for pupils to take part in inter school sports competitions.</p>	<ul style="list-style-type: none"> <li>Plan and implement scheduled Intra-schools competitions. Funding of equipment and prizes.</li> <li>Sports Day to take place at Crystal Palace Track and offer competitive athletic activities e.g. long jump, high jump and javelin. Offer opportunities to try a range of activities.</li> <li>Funding for Sports Ambassadors to run competitions.</li> <li>Participation in borough competitions. Attend a wider range of competitions.</li> <li>Transport costs to and from local competitions.</li> </ul>	<p>£1,160</p> <p>£1,000</p>	<p><i>Years 3 &amp; 4 took part in an intra school cross country race,</i></p> <p><i>Equipment purchased to mark out the course.</i></p> <p><i>Hurdles, bean bags, bibs, relay batons purchased for use on Sports Day.</i></p> <p><i>All pupils, who attended school, took part in sports day.</i></p> <p><i>Four children represented James Dixon in a borough wide SEN Ten Pin Bowling Tournament.</i></p> <p><i>Forty two pupils represented the school in the Bromley Schools Cross Country event in Crystal Palace Park</i></p>	<p><i>Crystal Palace Stadium to be used to raise the profile of athletics for KS2 children.</i></p> <p><i>The school participates in up to five (5) borough wide sporting competitions, including both the cross country races at Crystal Palace Park.</i></p>
<p>h) To provide opportunities for pupils to take part in personal best challenges. Develop competitiveness and fairness.</p>	<ul style="list-style-type: none"> <li>Funding of resources for the school sports reward system.</li> <li>Provide opportunities for step counters to be used in Daily Mile and in PE lessons to improve on personal bests.</li> </ul>	<p>£300</p>	<p><i>Step counters purchased and used during Health Week and during Daily Mile</i></p>	<p><i>Step counters to be used throughout the year.</i></p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



i) To provide increased opportunities for pupils to take part in intra school sports competitions.	<ul style="list-style-type: none"> <li>Plan and implement scheduled Intra-schools competitions. Funding of equipment and prizes.</li> <li>Sports Ambassadors to run competitions.</li> </ul>	£0	<i>Years Three &amp; Four children competed in an intra school cross country race which was watched by pupils from all year groups.</i>	<i>PE Lead &amp; Sports Ambassadors to organise intra sports competitions:</i> <ul style="list-style-type: none"> <li>Gymnastics</li> <li>Running</li> <li>Throwing</li> <li>Skipping</li> </ul>
j) To provide increased opportunities for pupils to take part in inter school sports competitions.	<ul style="list-style-type: none"> <li>Transport costs to and from local competitions.</li> </ul>	£250	<i>Four children represented James Dixon in a borough wide SEN Ten Pin Bowling Tournament.</i>  <i>Forty two pupils represented the school in the Bromley Schools Cross Country event in Crystal Palace Park</i>	<i>The school participates in up to five (5) borough wide sporting competitions, including both the cross country races at Crystal Palace Park.</i>
k) To provide opportunities for pupils to take part in personal best challenges. Develop competitiveness and fairness.	<ul style="list-style-type: none"> <li>Funding of resources for the school sports reward system. <ul style="list-style-type: none"> <li>Provide opportunities for step counters to be used in Daily Mile and in PE lessons to improve on personal bests.</li> </ul> </li> <li>Host an inter-school Year 3, 4, 5 &amp; 6 Football League with 3 local schools; trophy/shield to be purchased and league information to be displayed on the website.</li> </ul>	£200	<i>Step counters purchased and used during Health Week and during Daily Mile. Times achieved for the daily mile are shared daily to encourage pupils to improve on 'personal best' times.</i>	

	<ul style="list-style-type: none"> <li>Events and activities to be timetabled for the year with SLT and Sports Leader</li> </ul>			
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