



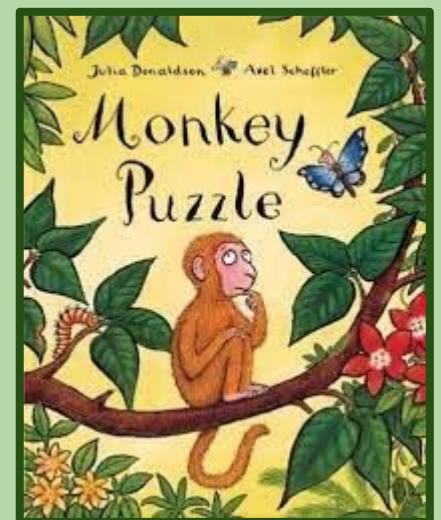
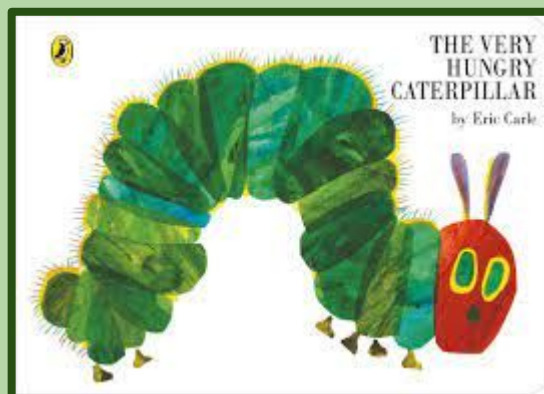
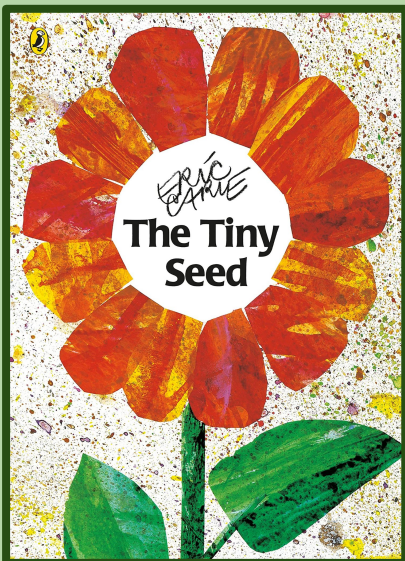
# Curious Class Newsletter

Friday 25th February

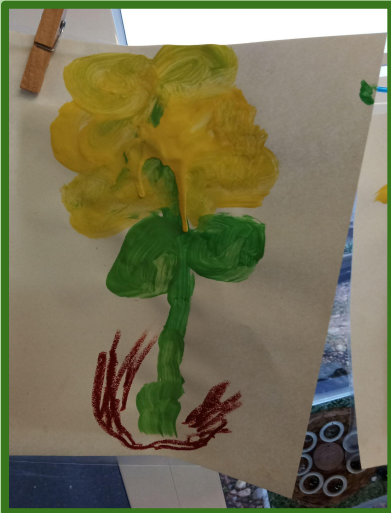
## Growing

This half term we are learning all about growing. We will be looking at how we have grown up from babies to children, looking at animals and their babies, as well as looking at how we can grow a healthy plant.

*Books we will be  
reading this half  
term.*



# *Still life painting*



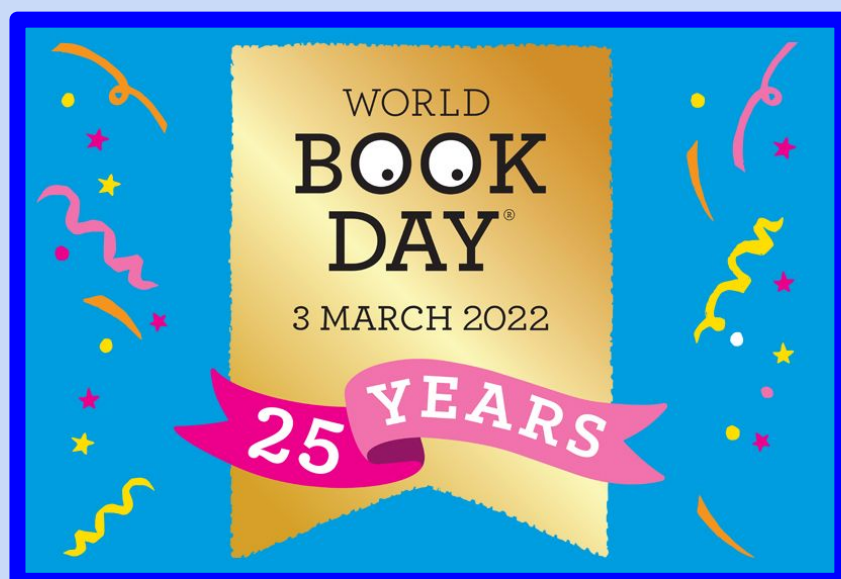
We have been using our observational skills to look in detail at growing plants. We have created our own masterpieces using paints and wax crayons! Can you guess what flower we have painted?

# World book Day Week



In Reception we have our own twist on World Book Day! We will be having a Pyjama day on **Friday 4th March** and sharing our favourite stories throughout week, (please bring in the books on Monday 28th February so we can plan for the amount of books we will be reading!)

Please speak with your child about why this is their favourite book so they can let the class know.





# *Key Dates for this Term*

*These are subject to change*

**World Book week - 28th - 4th March.** We will be having a pyjama day on Friday 4th March. If your child would like to bring in their favourite story book to share with the class please bring them in on **Monday 28th February** with the book clearly labelled with their name.

**TBC - Local trip to Crystal Palace farm.**

**Baby photos** - If you have a baby photo of your child that you are happy to send into school we will be playing 'guess the baby'. Please send these in by Friday 4th March with your child's name on the back.

**Forest School will start back on Monday 28th February. Please wrap up warm!!!!**

**P.E is on Wednesdays - Please wear your P.E kit to school.**

## *Hello Mrs Badiu*

We would like to introduce Mrs Badiu to the Reception Team. Mrs Badiu worked in our pre-school a few years ago so is very familiar with the school and our ethos. She is looking forward to supporting your children's learning and bringing her creative flare to the classroom.

