



Curious Class Newsletter

Friday 21st January

Change to curriculum learning this half term.

The children have really enjoyed our weekly visits to Forest School so far this year, however Monday was a struggle as it was so cold and the children were not enjoying the experience as much as they were last term. We have made the decision to take a break from Forest School this half term and re-evaluate after half term. So we can still enjoy being outside and explore nature and the world around us we will continue our visits to the garden in small groups. We thank you for your understanding.



We are continuing to develop our own independence by putting on and having a go at zipping up our coats, finding our boots before going in the digging area, hanging up our coats and keeping our corridor safe, and are still working on finding all our belongings before coming home!

Forest School



We are observers!! It was very frosty down in Forest School this week. We found lots of leaves covered in frost and observed what happened when we touched them with our warm hands.

We stopped to look at the tree on the field and talked about the signs of winter. Can you remember any?



We only spent a short time in Forest School this week because our toes and fingers were getting cold!

Learning this half term...



We have made our own dinosaurs in the workshop area. We learnt how to use split pins to make parts move!



Small world in the outside classroom; We love making up stories about the dinosaurs!



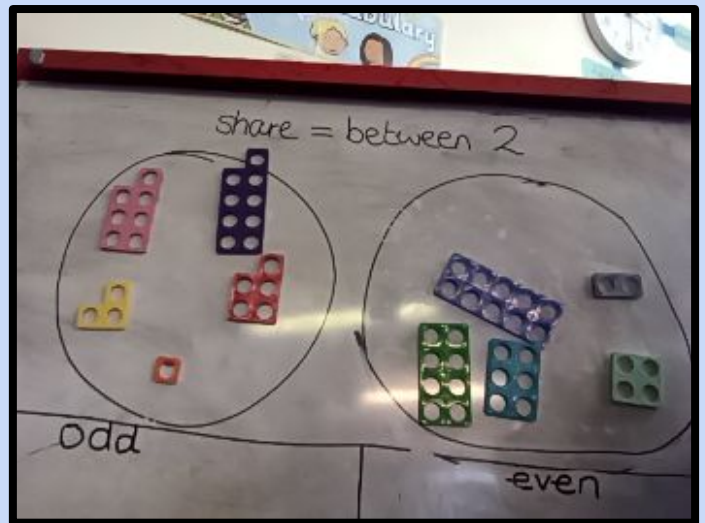
We have enjoyed drawing different scenes from the prehistoric period!



We have been labelling our learning and talking about what we created and how we did it.!

Maths in Reception

We have been learning about odd and even numbers. We have learnt that an even number can be shared equally between 2 groups and an odd number cannot.



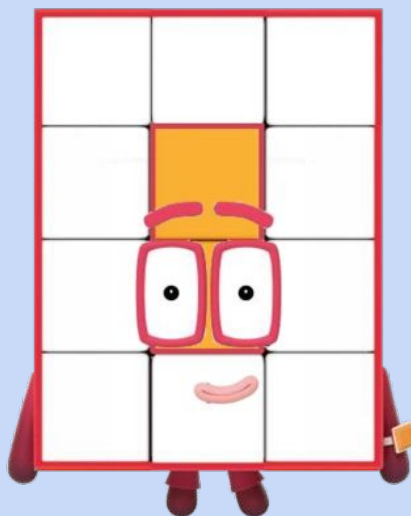
Over the next 2 weeks we are learning about the number 12 and 13! Questions we will think about..

Is it an odd or even number?

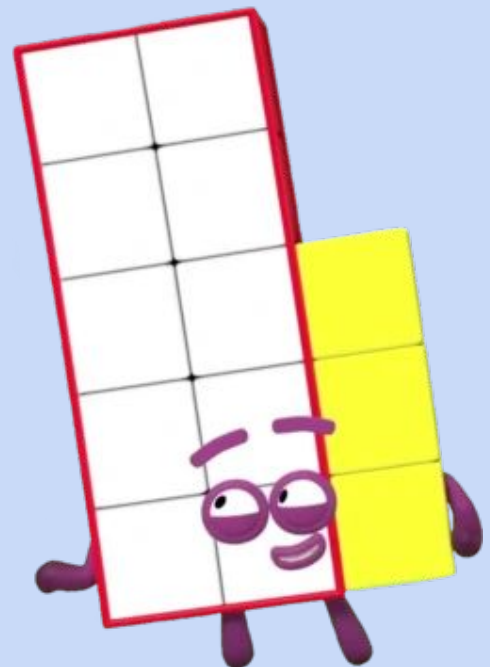
What is half?

How many ways can you make it?

12



13



Phonics

Every child came home with a set of letters to support reading and making words at home. If you have not received these please speak to your child's Key worker and they will get a copy sent home. Mrs Heaney has put up a word time video on Google Classroom to support the use of these letter sounds at home.

Now we have taught all the single sounds we are starting to learn more special friends. A special friend (digraph) is a sound with 2 letters.
ch, sh, th, ee, ar,

How can you support your child at home?

- Share stories with your child and talk about the characters, setting and see if they can make predictions about what might happen next.
- Encourage your child to make up their own stories when playing with their toys or using pictures in story books.
- If you want to support your child's learning of phonics at home please use the sound of the letter and not the name.
- We are noticing a rise in capital letters being used when writing, please model writing at home using lower case letters, except when writing their name.



Key Dates for this Term

These are subject to change

- Tuesday 8th February - Chinese New Year Workshop. Please complete the google form.
- Tuesday 8th February - safer internet day
- Mental health week - 7th- 11th February



We have noticed there are still a few children who haven't logged onto the google classroom. If you are having trouble please see your child's key worker.