



Remote education provision: information for parents

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This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.



What should my child expect from immediate remote education on the first day or two of pupils being sent home?

During the first day or two, teachers will move all learning to Google Classroom. Whilst new routines are being established, there may be interactive PDF documents in place.



Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school whenever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example science lessons may focus on scientific knowledge and conceptual understanding rather than the working scientifically programmes of study.

Remote teaching and study time each day



How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:	
Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education



How will my child access any online remote education you are providing?

All online remote education will be accessed via Google Classroom. Please click here to see our instructional video [How to sign in to Google Classroom](#)



If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- All pupils are provided with a set of practice workbooks, an exercise book and stationary. During any school closure period, we will invite bubbles to collect additional stationary from a collection point onsite.
- As all home learning throughout the school year is set on Google Classroom teachers will communicate with the parents of children who are not completing home learning to get a clear understanding of each family's context.
- James Dixon Primary School has a Chromebook loan system. A link will be sent to eligible families. Families who do not fall within the eligibility criteria but

would like to make a request must send an email request to admin@jamesdixon.bromley.sch.uk

- James Dixon Primary School has a limited number of dongles. Requests for a dongle can be made via admin@jamesdixon.bromley.sch.uk



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Google Classroom

Teachers will upload three teaching videos per day followed by an independent task. Teachers will be available in the stream for children to pose questions and get support.

Tasks for foundation subjects will be shared on Google Classroom in the afternoon.

James Dixon Analogue Learning

Subject to the timeframe around school closure, all children will be issued with a practice work book, exercise book and stationary.

Reading

Key Stage One pupils will have access to reading books via Bug Club

Key Stage Two pupils will have access to books via Engage Literacy and Readworks

James Dixon Unplugged

Teaching staff will make original Podcasts. Children will be encouraged to move away from their devices and listen.

Daily PE activities activities will be posted.

Live Teaching

Whilst our day to day teaching is based on original pre recorded content for our pupils. Google Meet sessions will be organised for some learning opportunities e.g to develop social skills.



What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Engagement and feedback

We expect parents to ensure that their child logs into Google Classroom every day.

To get the best out of Google Classroom parents will follow our remote learning schedule [Remote Learning Parents Handbook](#)

- Any issues with Google Classroom can be reported here [Google Classroom Issues](#)



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teaching staff keep a daily register of engagement with Google Classroom.
- Teaching staff will make fortnightly wellbeing phone calls to all families.
- Where there is a concern around engagement, this information will be shared with the Family Worker who will investigate the context further.
- Non engagement and non communication may result in a risk assessment, at home wellbeing check or referral to Children's Social Care.



How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teacher's will make extensive use of the stream feature in order to provide feedback.
- Feedback may also be given on individual work submitted.
- Feedback may be in the form of a voice note.

Additional support for pupils with particular needs



How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Ensure regular communication via Class Dojo
- Personalise the tasks as much as possible
- Embed tasks in Google Forms for easy access
- Telephone contact from the class teacher or SENCo
- Differentiated tasks to meet particular, individual needs
- Work packs put together by our Speech & Language Team
- Provide meaningful feedback that is useful and accessible to children

Remote education for self-isolating pupils



How will you work with me to help my child who needs additional support from adults at home to access remote education?

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

A member of the team will make telephone contact with parents to explain expectations. Parents will be directed to Oak Academy for daily lessons.