



Curious Class Newsletter

Friday 24th September

What another great 2 weeks here in Curious Class. The children have enjoyed exploring and learning throughout the Reception environment. There has been digging, planting, creating, investigating and a real love of learning is developing!

The children thoroughly enjoyed their first Forest School session and showed a clear understanding of the rules we follow to keep ourselves and others safe.

- If you have not filled in your child's Forest School form yet, please can you do this by Monday.

Our first P.E session went really well. We spent the time getting used to the hall space and playing games that focused on listening skills and moving safely and with control.

Just a reminder to label all clothes and shoes so that we are able to return them to the right child! This includes, socks, gloves and spare pants or knickers!



Please check your child's bug club account. We will add 3 books to their account every Friday. Please continue to share stories with your child every evening before bed.



Please log into your child's Google Classroom. If you are having trouble please speak to your child's Key Worker.

We will add home-learning on a Friday, this might be a pre-teach for the following week, a recap of what we have learnt that week, or fun activities for you to do together.

Our Learning continued...



We have been making our own patterns and singing our pattern song to read them and think about what comes next.

Our teacher thought the ice had been stolen but the clever children explained the process of melting to her.



We have been learning to Choose It, Use It and Put it Away so that our classrooms stays safe for everyone to learn.





Forest School



We are explorers! We enjoyed looking under logs for creatures. We found woodlice, spiders, ants and centipedes.

This is us at basecamp. Ask me what I do when Mrs Thomas says, "1, 2, 3 basecamp!"



Mrs Thomas taught us 3 important rules when in Forest School!

We went around the boundary together then explored the site by ourselves.

Maths in Reception

We went on a hunt to find one of something! We have enjoyed learning all about the numbers 1 and 2! Talking about what is one more and one less than the number.

We have also been saying our numbers to 10 in order!



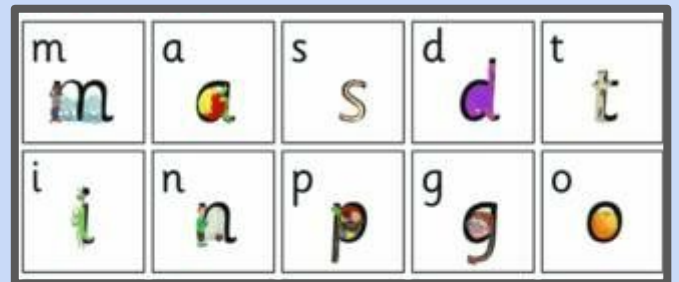
Over the next 2 weeks we will be learning all about the numbers 3 and 4. Can you help me to look out for the numbers on doors and buses?



Phonics

Here at James Dixon we follow the Read Write Inc programme. Each week we will be introducing the children to a new sound every day. When the children are ready we will use these sounds to read simple words such as cat, dig, map and tin, as well as encouraging the children to give meaning to the marks they make when writing around the learning environment.

Our first set of sounds will be
**m, a, s, t, d,
i, n, p, g, o**



How can you support your child at home?

- Share stories with your child and talk about the characters, setting and see if they can make predictions about what might happen next.
- Encourage your child to make up their own stories when playing with their toys or using pictures in story books.
- If you want to support your child's learning of phonics at home please use the sound of the letter and not the name.
- When writing please model lower case letters and not capitals, unless it's the beginning letter of their name, for example **L**izzie and not LIZZIE.



Key Dates for this Term

These are subject to change

- 1st October - Next edition of Curious Class Newsletter
- 29th and 30th September - Bedtime Story evening for half the Class. Please complete the google form on your child's Google Classroom to choose your date.
- **Date TBC** - Reading and Writing in EYFS Part 1: Communication and Language and Talk for Writing.
- Wednesday 20th October - Visit to school from author Matt Carr. Please log in to Parent Pay to add your donation.



Matt Carr's book, Superbat, can be purchased from the Bookseller Crow if you would like him to sign it at the event.

- Please sign up for your parent/Carers consultation with your child's Key Worker.