



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

James Dixon Primary School
Reviewed Sports Plan
2025-2026

Commissioned by



Department
for Education

Created by





Review of Year Ending's Spend and Key Achievements (2025/2026) £19 430

The Sports funding was spent in its entirety = total £19,430

Activity/Action	Impact	Comments	Cost linked to the action
Total CPD			
Enhance the quality of PE teaching and coaching across the schools by upskilling staff through high quality CPD delivered by Sports Coaching Lead	All teaching staff are able to modify lesson plans and deliver a unit of work on a termly basis. Staff have the confidence to: • Inclusive Pedagogy: Shift assessment from technical skill mastery to fostering confidence, participation, and lifelong engagement. • Adaptability and Differentiation: Sequence and adapt lessons to ensure all pupils, including those with SEND, can succeed. • Building Emotional Literacy and Resilience: Use frameworks like the Zones of Regulation to manage emotions and build resilience and confidence. • Effective Communication and Rapport: Engage in open dialogue to build strong relationships, particularly with disengaged or reluctant pupils. • Targeting and Supporting the 'Least Active': Use surveys and pupil voice to identify barriers and implement targeted support like providing kits or club pathways. • Promoting Equality and Representation: Encourage girls' participation through targeted initiatives, girls-only clubs, and supportive activewear policies. • Use of Technology: Incorporate digital tools and video tutorials to offer accessible visual aids and support skill development. • Creating Diverse and Engaging Curricula: Move away from a rigid 'sport per term' model to offer a wider range of activities	Delivery of all PE sessions guided by Sports TA The overall quality of PE lessons has significantly improved across the school as a direct result of the high-quality CPD delivered to staff. Teachers have successfully adopted inclusive pedagogy and a more diverse curriculum model to support all pupils. This positive impact was clearly demonstrated during Sports Day, where the level of engagement and active participation was exceptionally high across all year groups from Reception to Year 6. Following a review of the current implementation, staff have stated that a greater focus will need to be paid on consistently embedding structured warm-up and cool-down activities into future sessions to better support pupil readiness and holistic well-being.	£19,394.02

	that suit individual interests. • Holistic Wellbeing Focus: Integrate activities that support social, emotional, and mental health to build self-esteem and communication.		
Total Equipment			
Purchase Bean Bags	To support SEN children develop confidence with catching and throwing. In order to further develop Gross Motor Skills.	.By diversifying catching experience, pupils who were struggling to catch were able to experience success.	£35.98

Signed off by:

Head of School	<i>Kevin Minnott</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Huxley</i>
Governor:	<i>Debbie Anderson</i>
Date:	<i>July 2026</i>