



This terms theme is...

Love yourself Love the Earth

Our Creative Curriculum

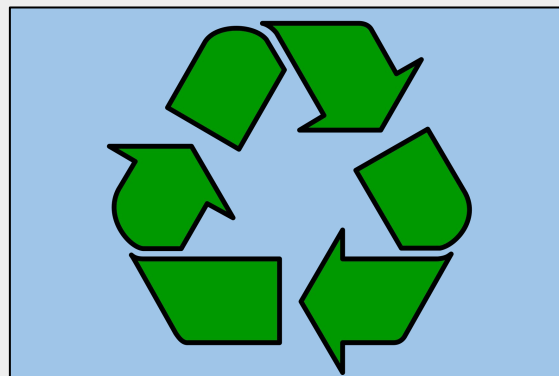
As writers we will be using Twinkl phonics to recap all the graphemes learnt in Year 1 as we prepare for our phonics screening. We will be continuing to read and write words containing 2 or 3 syllables. In English we will be focussing on sentence structure, making sure we use capital letters, finger spaces, full stops, question marks or exclamation marks. We will also be creating different genres of writing such as stories, reports and instructions.

As mathematicians we will be using numbers beyond one hundred and remind ourselves about ones, tens and hundreds. We will be looking at money and using it to solve mathematical problems and continue to develop our reasoning skills.

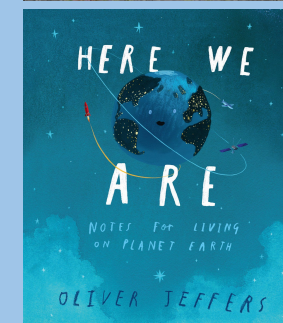
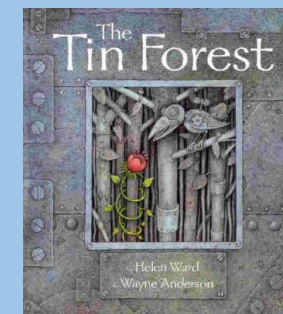
As Geographers we will be learning to follow directions including; up, down, left, right, forwards and backwards as well as following directions on a map including; North, East, South and West. We will also be talking about human impact on the planet!

As artists and designers we will be using a range of recycled materials to create artwork based on our core text, 'The Tin Forest.' We will be experimenting with colour and texture and using our imagination to develop our own designs.

As Scientists we will be learning all about different materials, their classifications their uses.



We will be reading...



Global Citizens

As citizens of the world we will be developing our social and emotional skills to help us understand our role in the wider community. This includes the digital community and the impacts of our **digital footprint**.

Our Jigsaw theme for this term will be 'Changing Me.' We will be using this theme to think about some of the changes that happen to us as we grow older. We will also be

In computing we will be becoming more confident when logging in by ourselves and becoming more familiar with a keyboard.

LOtC and WOW days

As part of our Outdoor Learning we will be:

- Spending time in the School gardens and discussing the seasonal and environmental changes around us.
- Learning to give and follow directions to take us on a route around the Schools grounds.
- Hunting for different materials in the outside classrooms.