



# CURRICULUM SUBJECT OVERVIEW



# History Themes

# History Overview

Year Group	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
<b>Reception</b>	All About Me Family Trees and Chronology	Transport: Past and Present Transport Inventions	Space The Moon Landings People who observed the stars	Kings and Queens King John and the Magna Carta Coronations	Growing and Changing Farming in the Past	Stories from the Past Stories from Ancient Greece and other cultures
<b>Year One</b>		Discovering History		Kings and Queens		Parliament and Prime Ministers
<b>Year Two</b>		The Romans in Britain		The Tudors		Powerful Voices
<b>Year Three</b>		The Stone Age to the Iron Age		Ancient Egypt		Ancient Greece *
<b>Year Four</b>		Ancient Rome			The Anglo Saxons, the Scots and the Vikings *	
<b>Year Five</b>		Baghdad 900 CE		The Industrial Revolution		The Victorians
<b>Year Six</b>		World War I		The Suffragettes		World War II



# Geography Themes

# Geography Overview

Year Group	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
<b>Reception</b>	All About Me Local Area	Transport: Past and Present Comparing transport, how people travel around the world	Space Astronauts	Growing and Changing Farming	Kings and Queens The UK and countries around the world	Stories from the Past Locating places around the world
<b>Year One</b>	Spatial Sense		The UK		The Seven Continents	
<b>Year Two</b>	Spatial Sense		The British Isles		Northern Europe	
<b>Year Three</b>	Spatial Sense		Settlements (UK)		Rivers	
<b>Year Four</b>	Spatial Sense		UK Regions*	Europe		
<b>Year Five</b>	Spatial Sense		Mountains, Volcanoes and Earthquakes		Local Study	
<b>Year Six</b>	Spatial Sense		British Geographical Issues		South America	





# Science Themes

# Science Overview

Year Group	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Reception	Knowledge and Understanding of the World					
Year One	Seasons		Animals including humans Seasons		Plants Seasons	Materials
Year Two	Materials		Animals including humans		Habitats	Plants
Year Three	Forces/Light	Electricity/Sound	Plants/Living things and their habitats		Animals including humans/Materials	
Year Four	Forces/Light	Electricity/Sound	Plants/Living things and their habitats		Animals including humans/Materials	
Year Five	Electricity/Forces	Earth and Space/Evolution and inheritance		Light/Materials	Animals including humans/Living things and their habitats	
Year Six	Electricity/Forces	Earth and Space/Evolution and inheritance		Light/Materials	Animals including humans/Living things and their habitats	



# Design & Technology Themes

# Design & Technology Overview

Year Group	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Reception	Expressive Arts and Design					
Year One		Cook Dips and Vegetables Jam Tarts/Mince Pies		Sew Animal Sock Puppets		Build Vehicles
Year Two		Cook Pizza Gingerbread		Sew Pencil Cases		Build Moving Pictures
Year Three		Sew Key Rings/Decorations		Build Pop-up Books		Cook Bread and Butter Pasta
Year Four		Sew Cushions		Build Moving Miniature Playgrounds		Cook Ratatouille and Couscous Apple Crumble
Year Five		Build Cams Toys		Cook Honey Cake Pitta Bread		Sew Bags
Year Six		Build Water Wall		Cook Mezze		Sew Upcycling fashion

\*All DT units are taught in blocks



# Art Themes

# Art Overview



Year Group	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
<b>Reception</b>	Portraits	Exploring Colour	Exploring Line	Exploring what we can see in the world around us	Animals in Art	People in Art
<b>Year One</b>	Colour	Line	Architecture	Style in Art/ Narrative Art	Paintings of Children	Sculpture
<b>Year Two</b>	Colour and Shape	Colour, Shape and Texture	Portraits and Self Portraits	Landscapes and Symmetry	History Painting	Murals and Tapestries
<b>Year Three</b>	Line	Still Life and Form	Architecture	Art of Ancient Egypt	Light	Modern Architecture
<b>Year Four</b>	Space	Design	Monuments of Ancient Rome	Monuments of the Byzantine Empire	Anglo Saxon Art*	Needlework, Embroidery and Weaving
<b>Year Five</b>	Style in Art	Islamic Art and Architecture	Art from Western Africa	Chinese Painting and Ceramics	Printmaking	History of Photography
<b>Year Six</b>	Art is the Italian Renaissance	Renaissance Architecture and Sculpture	Victorian Art and Architecture	William Morris	Impressionism and Post-Impressionism	Art in the 20th Century - Modernism and Beyond



# Religious Education Themes

# Religious Education Overview



Year Group	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
<b>Reception</b>	<p>Knowledge and Understanding of the World                      Recognise people have different beliefs and celebrate special times in different ways.                      Talk about members of their immediate family and community; name and describe people who are familiar.</p>					
<b>RE Day Focus</b>	Sikhism	Christianity	Hinduism	Buddhism	Islam	Judaism
<b>Year One</b>	<b>Big Question:</b> Why are places of worship special and what can the symbols inside them tell us about what people believe?					
	Gurdwara	Church	Mandir	Buddhist temple	Mosque	Synagogue
<b>Year Two</b>	<b>Big Question:</b> How do _____ festivals, food and traditions connect people to their beliefs?					
	Diwali	Christmas	Holi	Parinirvana	Ramadan	Sukkot
<b>Year Three</b>	<b>Big Question:</b> What can stories tell us about how people understand the beginning of the world and their place in it?					
	Sikh Creation Story	Christian Creation Story	Hindu Creation Story	Buddhist Story about Life	Muslim Creation Story	Jewish Creation Story
<b>Year Four</b>	<b>Big Question:</b> Why do people make pilgrimages?/ What do different religions believe should guide our behaviour?					
	Golden Temple	Rome Canterbury	Varanasi	Lumbini Bodh Gaya	Mecca	Jerusalem
<b>Year Five</b>	<b>Big Question:</b> Who are important religious leaders and how do they influence people today?					
	Guru Nanak	Jesus	Hindu priests	Dalai Lama	Muhammed	Moses
<b>Year Six</b>	<b>Big Question:</b> What do different religions believe happens when life on Earth ends?					
	Reincarnation until the cycle is broken	Heaven/Hell/Judgement	Reincarnation	Reincarnation until reaching Nirvana	Akirah Yawm al-din Johannam	Gan Eden Olam ha-ba Gehenna



# Physical Education Themes

# P.E Overview



Year Group	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Reception	Physical Development					
Year One	Gymnastics <b>Forest School</b>	Gymnastics <b>Forest School</b>	Dance Ball skills	Dance Net and Wall Skills	Athletics <b>Forest School</b>	Invasion Skills <b>Forest School</b>
Year Two	Dance Invasion Games	Dance Net and Wall Skills	Gymnastics <b>Forest School</b>	Gymnastics <b>Forest School</b>	Yoga Athletics	OAA Striking and Fielding
Year Three	Gymnastics <b>Forest School</b>	Gymnastics <b>Forest School</b>	Dance Netball	Dance Hockey	Yoga Athletics	OAA Cricket/Rounders
Year Four	Dance Basketball	Swimming Football	Gymnastics Hockey	Gymnastics Netball	Athletics <b>Forest School</b>	Cricket/Rounders <b>Forest School</b>
Year Five	Gymnastics Football	Gymnastics Cricket/Rounders	Dance <b>Forest School</b>	Dance <b>Forest School</b>	Yoga Athletics	OAA Netball
Year Six	Gymnastics Hockey	Gymnastics Basketball	Dance Netball	Dance Football	Athletics <b>Forest School</b>	Cricket/Rounders <b>Forest School</b>



# Foreign Language Themes

# Foreign Language Overview

Year Group	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Reception						
Year One						
Year Two						
Year Three	French Greetings	French Adjectives	French Playground Games	In a French Classroom	French Transport	A Circle of Life
Year Four	Portraits	Clothes	French Numbers, Calendars and Birthdays	French Weather and the Water Cycle	French Food	French and Eurovision Song Contest
Year Five	French Monster Pets	Space Exploration	Shopping	French Speaking World	Verbs in a Week	Meet my French Family
Year Six	French Sport and the Olympics	French Football Champions	In my French House	Planning a French Holiday	Visiting a Town in France	



# Personal, Social, Health & Economic Education Themes

# PSHE Overview

Year Group	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
<b>Reception</b>	Being Me In My World Understanding feelings	Celebrating Difference Being special	Dreams and Goals Challenges and perseverance	Relationships Family and friendships	Healthy Me Physical activity and keeping healthy	Changing Me Bodies, growth and change
<b>Year One</b>	Being Me In My World Rights and responsibilities	Celebrating Difference Similarities and differences, understanding bullying	Dreams and Goals Identifying and celebrating successes and achievements, overcoming obstacles	Relationships Family and friendships, people who help us, physical contact preferences	Healthy Me Healthy lifestyle choices	Changing Me Life cycles, growing, differences between female and male bodies
<b>Year Two</b>	Being Me In My World Rights and responsibilities	Celebrating Difference Assumptions and stereotypes, understanding bullying	Dreams and Goals Achieving realistic goals, perseverance and co-operation	Relationships Different types of families, physical contact boundaries, secrets, trust and appreciation	Healthy Me Healthy lifestyle choices, relaxation and motivation	Changing Me Life cycles, growing, differences between female and male bodies, preparing for transition
<b>Year Three</b>	Being Me In My World Rules, rights and responsibilities	Celebrating Difference Families and their differences, how to manage conflict	Dreams and Goals Difficult challenges and achieving success, overcoming obstacles	Relationships Family and friendship, keeping safe online, being a global citizen	Healthy Me Exercise, attitude towards drugs, keeping safe online and offline	Changing Me How babies grow and their needs, outside and inside body changes, family stereotypes
<b>Year Four</b>	Being Me In My World Right, responsibilities and democracy	Celebrating Difference Challenging assumptions, problem solving	Dreams and Goals Hope and dreams, overcoming disappointment, resilience	Relationships Jealousy, love and loss, girlfriends and boyfriends, getting on and falling out	Healthy Me Healthy friendships, smoking, alcohol, peer pressure	Changing Me Being unique, girls and puberty, accepting change, preparing for transition
<b>Year Five</b>	Being Me In My World Right, responsibilities and democracy Being a citizen	Celebrating Difference Cultural differences and conflict, racism and respecting others	Dreams and Goals Future dreams, jobs and careers, the importance of money	Relationships Self-recognition, self-worth, self-esteem, Safer online communities	Healthy Me Smoking, alcohol, anti-social behaviour, body image and healthy choices	Changing Me Self and body image, Puberty for girls and puberty for boys, conception
<b>Year Six</b>	Being Me In My World Children's universal rights, global citizenship and democracy	Celebrating Difference Perceptions of normality, inclusion/exclusion, understanding disability	Dreams and Goals Personal goals, in and out of school, making a difference	Relationships Mental health, managing feelings, power and control, technology safety	Healthy Me Taking personal responsibility, exploitation, emotional and mental health	Changing Me Body image, puberty and feeling, conception to birth, respect and consent



# Computing Themes

# Computing Overview

Year Group	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
Reception						
Year One	Technology around us	Digital painting	Moving a robot	Grouping data	Digital writing	Programming animations
Year Two	Information technology around us	Making music	Digital photography	Pictograms	Robot algorithms	Programming quizzes
Year Three	Connecting computers	Desktop publishing	Stop-frame animation	Branching databases	Sequencing sounds	Events and actions in programs
Year Four	The internet	Audio editing	Repetition in shapes	Data logging	Photo editing	Repetition in games
Year Five	Sharing information	Video editing	Selection in physical computing	Flat-file databases	Vector drawing	Selection in quizzes
Year Six	Internet communication	Webpage creation	Variables in games	Introduction to spreadsheets	3D modelling	Sensing





# Music Themes



# Music Overview

Year Group	Term One	Term Two	Term Three	Term Four	Term Five	Term Six
<b>Reception</b>	Rhythm, Pulse and Sound	Singing	Listening and Responding	Playing with Sounds	Instrumental Activities	Composing using Instruments
<b>Year One</b>	Singing	Singing	Singing	Singing	Singing	Singing
<b>Year Two</b>	Singing and Percussion Composing	Singing and Percussion	Singing and Percussion	Singing and Percussion	Singing and Percussion	Singing and Percussion
<b>Year Three</b>	Recorders	Recorders	Recorders	Recorders	Recorders	Recorders Performing
<b>Year Four</b>	Djembe Drumming	Djembe Drumming	Djembe Drumming	Djembe Drumming	Djembe Drumming	Djembe Drumming
<b>Year Five</b>	Steel Pans	Steel Pans	Composing and Chords	Enjoying Musical Styles	Freedom to Improvise	Composing, Improvising and Performing
<b>Year Six</b>	Music and Technology	Developing Ensemble Skills	Creative Composition	Understanding Musical Styles	Improvising	Composing, Improvising and Performing

\* Selected pupils in Year 5 and 6 continue to have lessons on the Steel Pans. These pupils make up the school Steel Orchestra.