

FRIDAY 20TH JUNE 2025

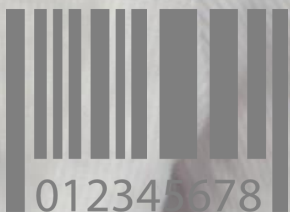
# NEWSLETTER



Friday  
Monday



Everything is fine when  
there's sunshine



012345678

# This Week at James Dixon

Reggie  
 We are super  
 Proud of you!!  
 Seeing all your  
 great drawings +  
 writing  
 Keep up the  
 good work

To My Princess  
 Charlotte.  
 I am so proud  
 of you and all  
 of the amazing  
 school work you  
 have done. Love  
 you lots, love  
 Mummy x

Parents took the lead with an abundance of kind words to describe just how well their children have done this year in Year 1.

Thank you parents and carers for making Open House such a special occasion. Year 4 you're next!

## Term Dates 2025

	 <b>HELLO SUMMER</b>	 <b>HELLO AUTUMN</b>	 <b>HELLO SPRING</b>
<b>Term Starts</b>	Tuesday 22nd April 2025	Monday 1st September 2025	Monday 5th January 2026
<b>Half Term</b>	Monday 26th May - Friday 30th May 2025	Monday 20th October - Friday 31st October 2025	Monday 16th February - Friday 20th February 2026
<b>Term Finishes</b>	Tuesday 22nd July 2025 @ 2pm	Friday 19th December @ 2pm	Friday 27th March 2026 @ 2pm

# Pupil Leadership



Hi James Dixon! I am really looking forward to the residential trip to Norfolk Lakes. The teachers have told us that there are going to be a lot of fun activities. Plus, my older brother went a couple of years ago and he told me about his experiences. It sounds like a lot of fun!



Hey JD, it's us - Yaz and Siana. We were so proud of everyone that stood up on that stage on Monday and performed in JDs Got Talent. A massive well done, we can't wait till the results.



Hiya JD! This Friday, Year 6 are going on their their residential trip. I am really excited for it and can't wait to do all the fun and exciting activities.



# Curriculum Focus - PSHE

## *R*ELATIONSHIPS, *S*EX & *H*EALTH *E*DUICATION

When it comes to relationships, puberty and human reproduction, children's heads are probably not empty - but they may be full of myths and half truths. Our focus is on building healthy attitudes and positive relationships.

### *What should children know about relationships?*

1. What a positive, healthy, caring, safe relationship looks and feel like
2. How to speak up and get help when a relationship does NOT feel healthy, positive and safe
3. How to make and maintain positive relationships.  
(Online and offline relationships)

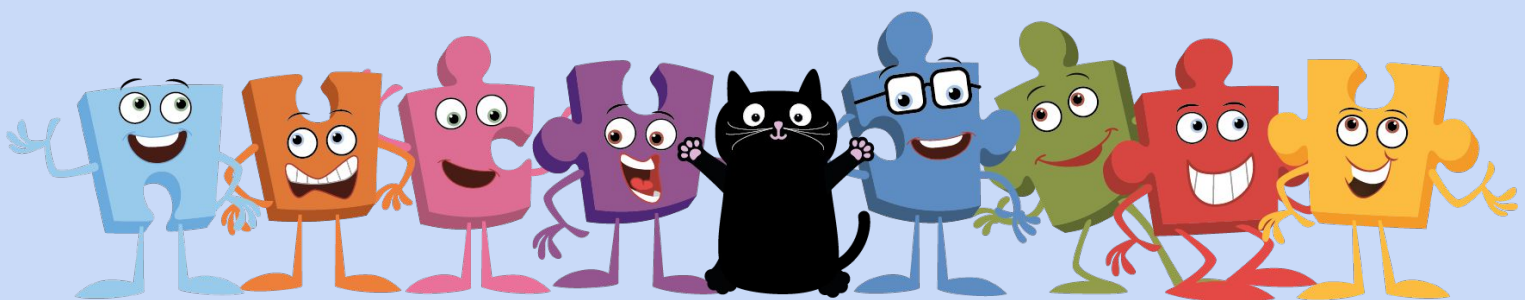
### *What should children know about puberty?*

(This is statutory Health Education and pupils cannot be withdrawn from it)

- Correct names for parts of the body
- How their bodies will change during puberty
- How to manage these changes
- Why these changes need to happen
- How and where to ask for help if needed

### **What does the guidance say about Sex Education?**

The Department for Education continues to recommend that all primary schools should have a sex education programme tailored to the age and physical and emotional maturity of the pupils, drawing on knowledge of the human life cycle set out in the National Curriculum for Science.

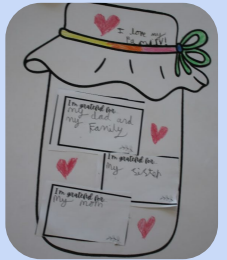
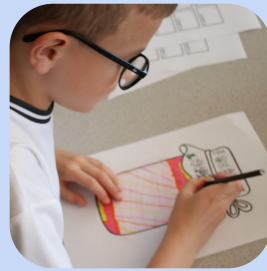
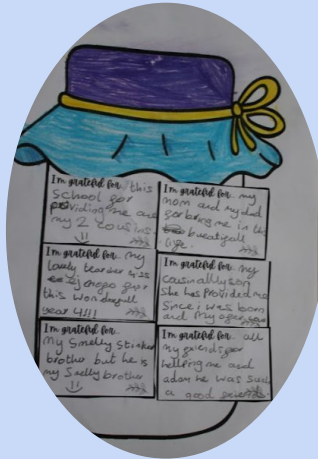


# Fun Day Monday!

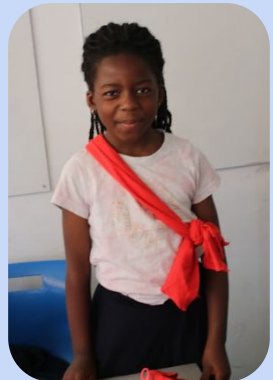
For Funday Monday, Wellbeing, Eco and the Arts came together to offer a well rounded and enjoyable day for our JD pupils. Everyone had a fantastic day and it was topped off with JD has Talent... and boy it really has!



## WELLBEING - GRATITUDE JARS



## ECO - UPCYCLING

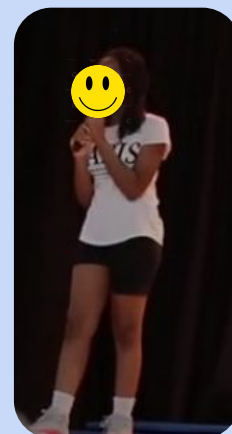


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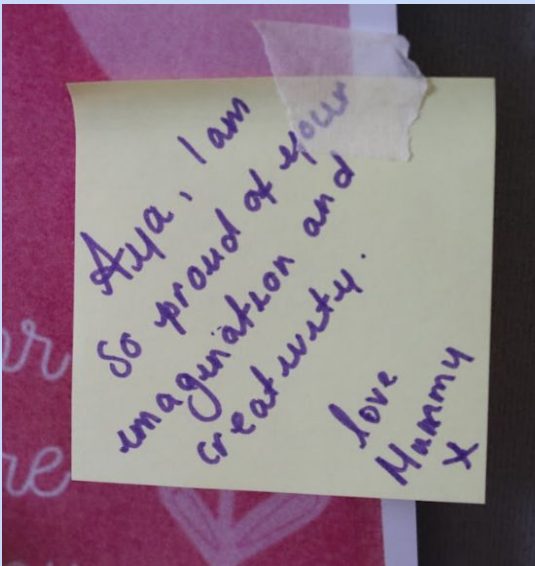
## *JD'S GOT TALENT!*



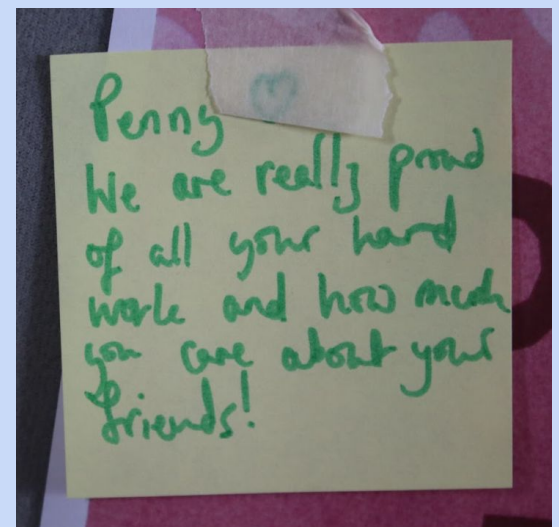
This week welcomed the return of JD's Got Talent. What a show and what amazing performances from all of our finalists. We had singing, dancing, gymnastics, comedy, music, art and even a sprinkle of magic! They made us all so proud with their bravery, dedication and creativity. Some stars in the making that's for sure!



# Year 1 - Open House



Year One had a fantastic Open House this week. We kicked off with a song and then watched a video of our highlights this year. As well as sharing our work, parents and carers were invited to leave a comment for their child. There were some very proud and joyful moments!

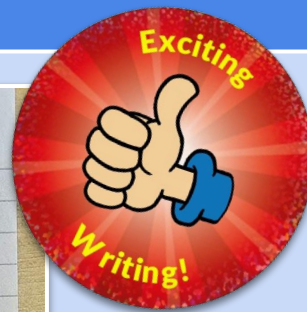


# Exciting Writing!

This week, our Exciting Writing comes from Roxanne in Year 6!

As their most recent piece of writing, they reviewed a short film called, 'The Present'.

Have a read of Roxanne's review and maybe give it a whirl!



Friday 13<sup>th</sup> June 2025

LO: To produce a polished, final version of a film review.

Have you ever received a gift that changed your perspective of yourself (in a good way)? Well, the movie 'The Present' is an animated short film that delivers the main point in minutes. The whole story is about a boy that receives a present that helps him look at himself in a better way. This piece effectively uses emotions in a powerful way and deserves a good ★★☆☆☆ (4 stars).

The film starts by showing us a boy that is deeply possessed by action-packed video games inside his house on a warm day. His mum brings him a present, intriguing the boy and he opens 'The Present' but when he discovers something unusual about it, the boy neglects it and gets consumed back into his game. The present is persistent and not ready to give up yet.

The ~~character~~ characteristics of the boy really change in this piece. At the beginning, he is quite reserved in his games which is what it is in children's life nowadays. 'The Present' helps him see himself in a better way and the world in a better way. By the end his attitude has really changed.

The director skillfully uses cinematic ~~less~~ techniques mainly close ups to show the emotions. In this piece it was lacking communication and that problem didn't really keep me interested. If the director was to include more communication, I would give the movie a solid 5 stars. The music at the end was very poignant and created a

wholesome vibe. It was a part that showed his change of heart and let him see ~~how~~ the joy of the world outside video games.

Overall, 'The Present' is an emotional piece that showcases acceptance, love, and teaches to not judge a book by its cover. I would definitely recommend this movie to ~~kids and~~ children and ~~grown~~ adults. If you love animals and movies that symbolise love, care and ~~much~~ much more, this is the movie for you.



# Sustainability

Ms Dass got a visit from Rory in Year 5. This is what he said.....



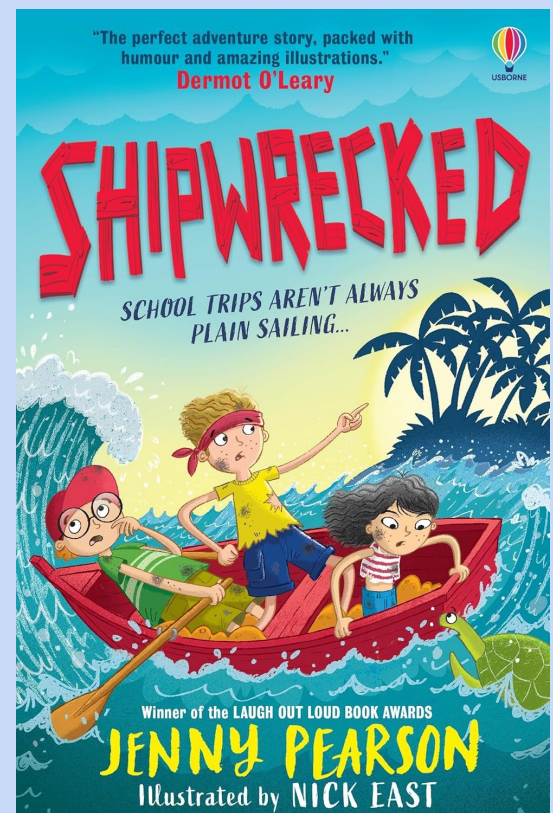
I just wanted to say that I really enjoy your Eco Assemblies and find them very inspiring, particularly the David Attenborough one. I decided I wanted to make a difference so I thought about becoming vegan. After a lot of thought and discussions with my parents, we decided a good first step would be to try being vegetarian.



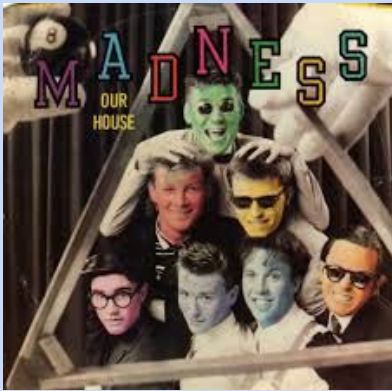
Good luck  
Rory!

## Book Recommendation

"Shipwrecked" by Jenny Pearson follows Sebastian Sunrise and his two best friends, Lina and Étienne, after a disastrous rowing race leaves them stranded on a desert island in the Pacific Ocean. Their attempts at survival, from fending off jellyfish to battling a mischievous goat, are hilariously chaotic. But when pirates arrive, threatening the island's baby turtles, the friends must band together and face their greatest danger yet in this funny, heartwarming adventure about resilience and friendship.



# Composition of the Week



[Click here to listen](#)

## Madness - Our House

Genre: Ska

Composed in 1982

This song describes a packed house filled with fond memories and bustling with activity. The song is filled with joyful nostalgia.

*Which pieces of music make you think of home?*

*Do you have a suggestion for Composition of the Week?  
Let Miss Wilczek know and perhaps your composition could feature!*

# Online Safety

**WHAT TO TALK ABOUT WITH  
YOUR CHILDREN...**

internet  
matters.org



## Personal safety

- Keeping info private on devices and apps they use with privacy settings
- What a secure social media profile looks like
- Create strong passwords for every online account

# Weekly Attendance

95%

*Be here every day, all day!*

Year Group	Attendance
Curious	93%
Honest	97%
Respectful	93%
Energetic	97%
Expressive	98%
Reflective	97%
Resilient	98%
Considerate	94%
Kind	94%
Capable	96%
Cooperative	92%
Caring	97%
Successful	93%

# Next week's achievers

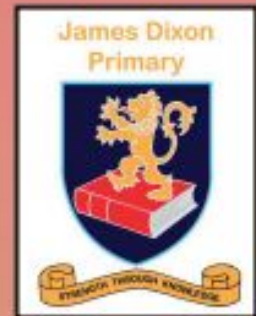
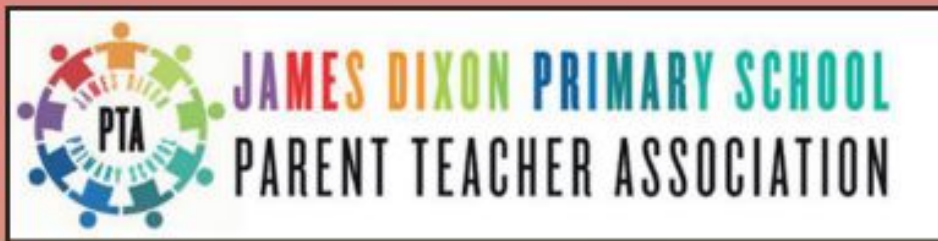
## History/Geography

<b>Energetic Class</b>	<b>Mason</b>
<b>Expressive Class</b>	<b>Aisha</b>
<b>Reflective Class</b>	<b>Amber</b>
<b>Resilient Class</b>	<b>Finn</b>
<b>Kind Class</b>	<b>Laura</b>
<b>Considerate Class</b>	<b>Orion</b>
<b>Capable Class</b>	<b>Amber</b>
<b>Cooperative Class</b>	<b>Vivyanka</b>
<b>Caring Class</b>	<b>Isaiah</b>
<b>Successful Class</b>	<b>Ismaeel</b>

# Dates for your diary

<u>Monday 23rd June</u>	<u>Tuesday 24th June</u>	<u>Wednesday 25th June</u>	<u>Thursday 26th June</u>	<u>Friday 27th June</u>
<u>Year 6 Residential Trip</u> Drumming Club 12.40 pm  Drama Club Yr 1-3 3.00 pm  Football Club Rec-Yr 6 3.00 pm  Little Coders Club Yr 1 - 2 3.00 pm	<u>Year 4 Open House</u> 1.30 pm Mini Athletics Rec-Yr 1 3.00 pm  Drama Club Yr 4-6 3.00 pm	<u>Year 3 to Velodrome</u> Cheerleading Club Yr 2 - 6 7.45 am  <u>Achievers Assembly</u> 10.15 am  Code Camp Yr 3-6 3.00 pm  Gymnastics Club Rec - Yr 6 3.00 pm	<u>Preschool Sports Day</u> am and pm  Steel Pan Club Yr 3 3.00 pm  Steel Pan Club Yr 4 3.30 pm  Basketball Club Yr 3-6 3.00 pm  Creative Writing Club Yr 3-6 3.00 pm	<u>Year 6 trip to Chessington</u>  Dance Club Rec-Yr 6 7.50 am
<u>Monday 30th June</u>	<u>Tuesday 1st July</u>	<u>Wednesday 2nd July</u>	<u>Thursday 3rd July</u>	<u>Friday 4th July</u>
Drumming Club 12.40 pm  Drama Club Yr 1-3 3.00 pm  Football Club Rec-Yr 6 3.00 pm  Little Coders Club Yr 1 - 2 3.00 pm	<u>Year 2 Open House</u> 1.30 pm Mini Athletics Rec-Yr 1 3.00 pm  Drama Club Yr 4-6 3.00 pm	<u>Littlehampton Trip</u> <u>Year 2</u>  Cheerleading Club Yr 2 - 6 7.45 am  <u>Achievers Assembly</u> 10.15 am  Code Camp Yr 3-6 3.00 pm  Gymnastics Club Rec - Yr 6 3.00 pm	Steel Pan Club Yr 3 3.00 pm  Steel Pan Club Yr 4 3.30 pm  Basketball Club Yr 3-6 3.00 pm  Creative Writing Club Yr 3-6 3.00 pm	Dance Club Rec-Yr 6 7.50 am
<u>Monday 7th July</u>	<u>Tuesday 8th July</u>	<u>Wednesday 9th July</u>	<u>Thursday 10th July</u>	<u>Friday 11th July</u>
<u>Year 1 to Crystal Palace Park</u>  Drumming Club 12.40 pm  Drama Club Yr 1-3 3.00 pm  Football Club Rec-Yr 6 3.00 pm  Little Coders Club Yr 1 - 2 3.00 pm	<u>Preschool trip to Crystal Palace Park</u>  Mini Athletics Rec-Yr 1 3.00 pm  Drama Club Yr 4-6 3.00 pm  <u>Drama Club</u> <u>Performance to Parents</u> 3.45 pm	<u>Year 5 to The Lion King</u>  <u>Preschool trip to Crystal Palace Park</u>  Cheerleading Club Yr 2 - 6 7.45 am  <u>Achievers Assembly</u> 10.15 am  Code Camp Yr 3-6 3.00 pm  Gymnastics Club Rec - Yr 6 3.00 pm	Steel Pan Club Yr 3 3.00 pm  Steel Pan Club Yr 4 3.30 pm  Basketball Club Yr 3-6 3.00 pm  Creative Writing Club Yr 3-6 3.00 pm	Dance Club Rec-Yr 6 7.50 am  <u>Picnic &amp; Proms</u>

# PTA



**PLEASE START  
COLLECTING**



**AND CONTENTS**



**AHEAD OF**  **Picnic & Proms** **IN JULY**

## **What is a Jolly Jar?**



Jolly Jars are medium and large jam jars, with lids, that parents and carers fill up at home with a mix of fun treats for children and donate to the PTA for Picnic & Proms.

These might include wrapped sweets (no nuts), unused small toys, stickers, hair clips, stationery, keyrings, stamps and more. They can be decorated with stickers, ribbons, drawings, but don't have to be.

At Picnic & Proms we will have a stall where children pay £1+ to pull a ticket out of a box. They then match their ticket to a Jolly Jar and enjoy the treats.

# PTA



## PICNIC & PROMS

# Time to drop off your Jolly Jars!

Our Summer Picnic & Proms is just around the corner, and we need your amazing, fun-filled Jolly Jars to make it extra special!



📍 Drop off point: PTA Stall after school until 3:10 PM

📅 When: Fridays after school until 4 July

✨ While you're there, you can also:

🎟 Buy Raffle Tickets

💰 Pick up Pocket Money Cards

🗣 Speak with the PTA

Thank you for supporting JDPS PTA fundraising!



**COME IN AND AND SEE  
WHAT YOUR CHILD HAS  
BEEN LEARNING!**

# **OPEN HOUSE 1.30PM ONWARDS**

~~Tuesday 3rd June - Year 5~~

~~Tuesday 10th June - Year 3~~

~~Tuesday 17th June - Year 1~~

**Tuesday 24th June - Year 4**

**Tuesday 1st July - Year 2**



# James Dixon Preschool

Morning and Afternoon session availability

Mornings: 8.30-11.30am      Afternoons: 12.15-3.15pm

What we do:

We focus on learning through play, providing enriching play opportunities and learning experiences.



We also have learning sessions, including:

- Phonics
- Maths
- History/science/geography

We also have weekly Forest school and PE lessons.



Please scan QR code to visit our website and complete an application form.

James Dixon  
Primary



5  
COURTESY THROUGH KNOWLEDGE