

FRIDAY 9TH MAY 2025

NEWSLETTER



“Books make great gifts because they have whole worlds inside of them.”

This Week at James Dixon

We just love getting positive feedback from visitors!



“Just a note to say thank you for the invitation today. I’ve done many assemblies and I can say your students were amongst the most engaging and enjoyable to work with. A testament to your school and the hard work of the staff. Please extend my gratitude to the teachers.”

Term Dates 2025

	 HELLO SUMMER	 HELLO AUTUMN	 HELLO SPRING
Term Starts	Tuesday 22nd April 2025	Monday 1st September 2025	Monday 5th January 2026
Half Term	Monday 26th May - Friday 30th May 2025	Monday 20th October - Friday 31st October 2025	Monday 16th February - Friday 20th February 2026
Term Finishes	Tuesday 22nd July 2025 @ 2pm	Friday 19th December @ 2pm	Friday 27th March 2026 @ 2pm

Pupil Leadership



Hi JD.

I hope you all had a great weekend (and bank holiday!)

During this break, there was a VE day Airshow in London, which celebrated the anniversary of 80 years since World War 2 ended.

Have a great week!

Sup JD,
Next week is SATS and I am confident but also scared. Anyway, let's talk on the bright side. What did you do on the bank holiday? I went to Crystal Palace v Nottingham Forest. We drew 1:1 but it was still fun! Tell me what you did.

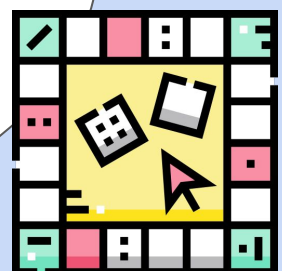
Bye.



Hello JD, I hope you all had a great weekend. I know I did.

I went to life size Monopoly. Have you ever heard of it?

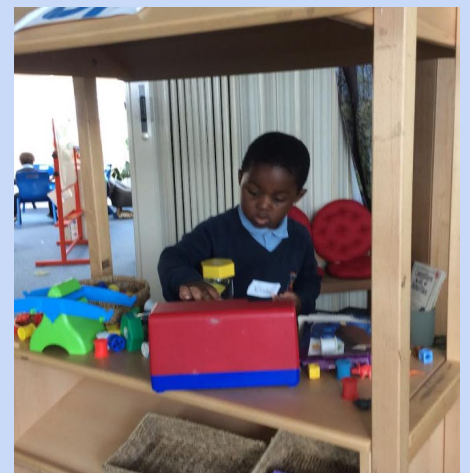
Bye, Rose.



Curriculum Focus - EYFS

The EYFS is based on four overarching principles:

- **Every child is a unique child:** We recognise and value each child's individual abilities, interests, and learning styles. We plan activities and experiences that are tailored to their specific needs.
- **Positive relationships:** Children learn and thrive in environments where they feel safe, secure, and loved. We foster strong relationships between children, staff, and parents.
- **Enabling environments:** We provide stimulating and accessible indoor and outdoor spaces that encourage exploration, curiosity, and independence.
- **Learning and development:** Children learn and develop in different ways and at different rates. The EYFS framework covers seven key areas of learning and development, which are interconnected.



Year 1 - Coombe Gardens

On Thursday, Year 1 went to Coombe Woods. Whilst we were there, the children had to find a variety of plants, include deciduous and evergreen trees. They had a checklist to complete and were thoroughly immersed in this activity. It was a beautiful day so we also enjoyed a lovely picnic in the sun.












Evergreen

 Juniper tree <input type="checkbox"/>	 Ivy <input type="checkbox"/>	 Japanese Yew <input type="checkbox"/>
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Deciduous

 Oak tree <input type="checkbox"/>	 Ash <input type="checkbox"/>	 Sweet chestnut <input type="checkbox"/>
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 Allium <input type="checkbox"/>	 Bluebells <input type="checkbox"/>	 Forget me nots <input type="checkbox"/>
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 Lamb's ear <input type="checkbox"/>	 Periwinkle <input type="checkbox"/>	 hunnemannia <input type="checkbox"/>
 Jasmine <input type="checkbox"/>	 Pink rock rose <input type="checkbox"/>	 Azalea <input type="checkbox"/>

Year 2 - Crystal Palace Farm



Year 2 popped over to visit the animals as part of their Science topic this term. They were finding out whether the animals were omnivores, herbivores or carnivores and interesting facts about the animals.

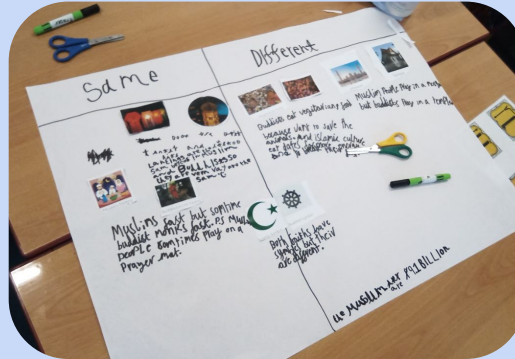




Islam



On Wednesday 7th May, we had our fifth RE day this year. This term the children were learning about Islam.



We started the day with an assembly that was led by a visitor. We were then lucky enough to have two year 6 children share their knowledge and experiences of life as a Muslim. Well done Tanzeela and Nehal!



The children covered a huge range of topics including special festivals that are celebrated, places of worship and what Muslim people believe happens after we die. Some year groups learn about Islamic leaders and special Islamic stories.



Author Visit

On Tuesday 6th May the author James Campbell came and visited the school to discuss all things books, writing and creativity!



James is an author, storyteller and comedian and it was clear from his sessions at the school that the children were completely enthralled and in hysterics with his captivating and inspiring tales.

After school there was a book sale, with the chance for the children to buy one of the books they had heard about earlier in the day. The book sale was a great success and children were even able to get their book signed.



Overall it's clear that the children had a fantastic day with their first author visit to the school. Many thanks to the PTA for this wonderful opportunity.



Exciting Writing!

After working hard on writing poems about volcanoes for a two weeks, Year 6 were given a bit of a break.

For one lesson, they were taken out to the field with paper and pen, and encouraged to use what they'd been learning to write a poem, or poems, about anything they chose.

The results were amazing! Here are a few of my favourites...

The Search for Something Special

As we all sit in
Silence, waiting
For something to
Come to mind,
We search through
Our imaginations
Looking for something
Special, nice and
"Fun". No-one
Wants something
Boring, no, that
Wouldn't be
Nice.
Some people are trying,
Some just want
To get things over with.
If I find this special
Thing, I will be happy.
Maybe when I do
Find it, I might
Not care? But, there's
One thing I definitely
Know, I will find
It, no matter what.

By Kyenti

My Bestie

My friends are great,
They are super funny,
All the time.
But, there is one special friend.

My Bestie

She is the funniest of all,
She is the greatest of all,
She makes me feel special.

But she is the special one around here.

By Rose

I Got Lost

Do you ever get lost?
Lost in a shop.
A school.
Or even, in your own house?

Well that happened to me one day.
I got lost in my own house.
After school, I went to my room.
Well, at least I thought it was my room.

I was like,
"Well, that was weird."
Next I was hungry,
So I went down to the kitchen.

But none of the food I like
Was there.
This kitchen looked odd.
It did not have my guinea pigs.

But then, I realised,
That this was not my house!

By Rose



The Pre-School

A mighty place very scary
majestic full of demons
messy noise crazy so many
More words to describe them but
the main one is a hell house
In action.

By Oscar



Sustainability

Deforestation, what's your problem?

Deforestation, what's your problem?

Why do you chop chop chop, all our crop crop crops?

Habitats are going while they should be growing.

Orangutan, tigers, pandas and birds

Risk extinction due to deforestation.

Chainsaws, axes, mass destruction

Deforestation, what's your problem?

Why do you kill, kill, kill?

Why don't you just chill, chill ,chill?

Beef is responsible for 41%

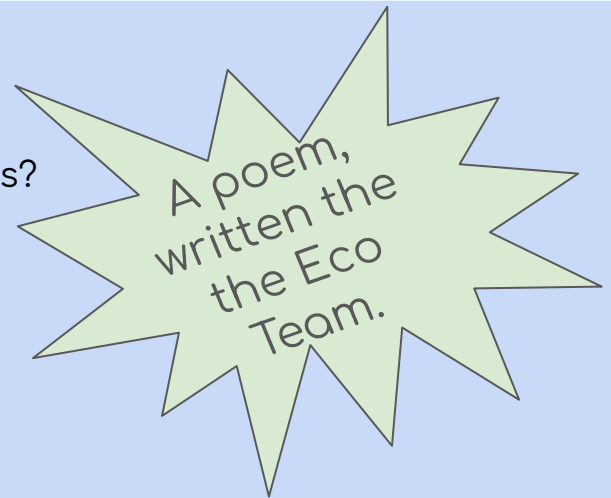
We have to stop it before it's the end.

Deforestation, what's your problem?

As for the palm oil, it's taking over the soil.

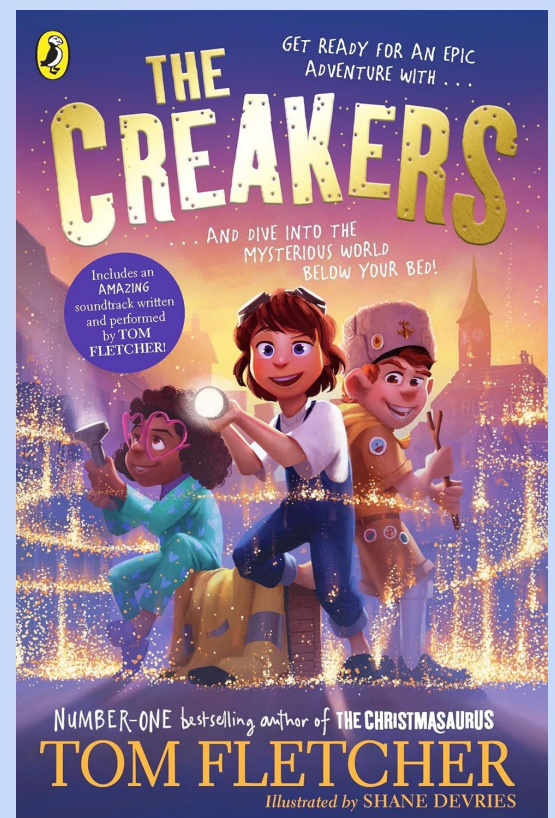
It's **OUR** Earth, let's stay loyal

Deforestation, what's your problem?



Book Recommendation

"The Creakers" plunges readers into a world where all the grown-ups mysteriously vanish overnight, leaving the children in charge. Twelve-year-old Lucy wakes up to find her mum gone, along with every other adult in town. As the initial excitement fades, strange, shadowy creatures called Creakers begin to emerge from under the floorboards, drawn to fear and mess. This thrilling and imaginative adventure blends humor with suspense, exploring themes of bravery, responsibility, and the hidden world that might just exist beneath our feet.



Composition of the Week



Click here to listen
[Dancing in the Street](#)

Dancing in the Street - Martha and the Vandellas

Genre: Motown

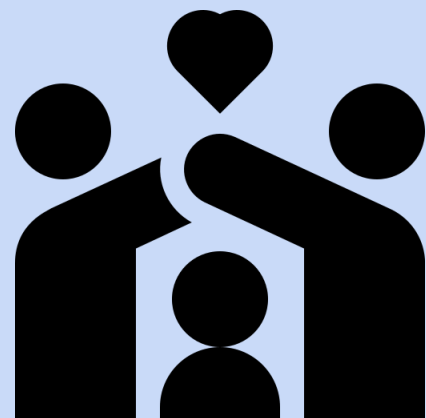
written by Marvin Gaye, William Stevenson, and Ivy Jo Hunter. It first became popular in 1964 when recorded by Martha and the Vandellas.

The song's message of freedom and liberation resonated with the civil rights movement and became an anthem for protest and unrest.

Online Safety

Stay involved

Encourage children to use their tech devices in a shared space like the lounge or kitchen so you can keep an eye on how they're using the internet and also share in their enjoyment.



Weekly Attendance

Be here every day, all day!

95%

Year Group	Attendance
Curious	91%
Honest	94%
Respectful	96%
Energetic	94%
Expressive	98%
Reflective	93%
Resilient	95%
Considerate	95%
Kind	98%
Capable	98%
Cooperative	99%
Caring	98%
Successful	88%

James Dixon
Primary





Dates for your diary

<p><u>Monday 12th May</u></p> <p>Yr 6 SATS</p> <p>Drumming Club 12.40 am</p> <p>Drama Club Yr 1-3 3.00 pm</p> <p>Football Club Rec-Yr 6 3.00 pm</p> <p>Little Coders Club Yr 1 - 2 3.00 pm</p> <p><u>Drumming Club Performance to parents 3.00 pm</u></p>	<p><u>Tuesday 13th May</u></p> <p>Yr 6 SATS</p> <p>Mini Athletics Rec-Yr 1 3.00 pm</p> <p>Drama Club Yr 4-6 3.00 pm</p>	<p><u>Wed. 14th May</u></p> <p>Yr 6 SATS</p> <p>Cheerleading Club Yr 2 - 6 7.45 am</p> <p>Code Camp Yr 3-6 3.00 pm</p> <p>Gymnastics Club Rec - Yr 6 3.00 pm</p>	<p><u>Thursday 15th May</u></p> <p>Yr 6 SATS</p> <p>Steel Pan Club Yr 3 3.00 pm</p> <p>Steel Pan Club Yr 4 3.30 pm</p> <p>Basketball Club Yr 3-6 3.00 pm</p> <p>Creative Writing Club Yr 3-6 3.00 pm</p>	<p><u>Friday 16th May</u></p> <p><u>Year 6 trip to Crystal Palace Park</u></p> <p>Dance Club Rec-Yr 6 7.50 am</p>
<p><u>Monday 19th May</u></p> <p>Drumming Club 12.40 am</p> <p>Drama Club Yr 1-3 3.00 pm</p> <p>Football Club Rec-Yr 6 3.00 pm</p> <p>Little Coders Club Yr 1 - 2 3.00 pm</p>	<p><u>Tuesday 20th May</u></p> <p>Mini Athletics Rec-Yr 1 3.00 pm</p> <p>Drama Club Yr 4-6 3.00 pm</p>	<p><u>Wednesday 21st May</u></p> <p>Cheerleading Club Yr 2 - 6 7.45 am</p> <p><u>Achievers Assembly 10.15 am</u></p> <p>Code Camp Yr 3-6 3.00 pm</p> <p>Gymnastics Club Rec - Yr 6 3.00 pm</p>	<p><u>Thursday 22nd May</u></p> <p>SPORTS DAY</p> <p>Steel Pan Club Yr 3 3.00 pm</p> <p>Steel Pan Club Yr 4 3.30 pm</p> <p>Basketball Club Yr 3-6 3.00 pm</p> <p>Creative Writing Club Yr 3-6 3.00 pm</p>	<p><u>Friday 23rd May</u></p> <p>Dance Club Rec-Yr 6 7.50 am</p>
<p><u>Monday 26th May</u></p> <p><u>HALF TERM</u></p>	<p><u>Tuesday 27th May</u></p> <p><u>HALF TERM</u></p>	<p><u>Wed. 28th May</u></p> <p><u>HALF TERM</u></p>	<p><u>Thursday 29th May</u></p> <p><u>HALF TERM</u></p>	<p><u>Friday 30th may</u></p> <p><u>HALF TERM</u></p>

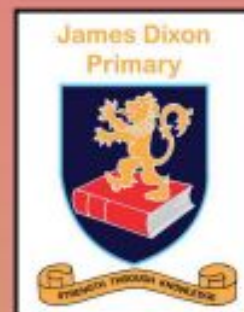
James Dixon
Primary



PTA Event



JAMES DIXON PRIMARY SCHOOL
PARENT TEACHER ASSOCIATION



**PLEASE START
COLLECTING**



**EMPTY, CLEAN
JAM JARS**

AND CONTENTS



AHEAD OF

Picnic & Proms

IN JULY



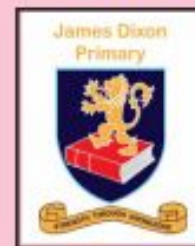
What is a Jolly Jar?

Jolly Jars are medium and large jam jars, with lids, that parents and carers fill up at home with a mix of fun treats for children and donate to the PTA for Picnic & Proms.

These might include wrapped sweets (no nuts), unused small toys, stickers, hair clips, stationery, keyrings, stamps and more. They can be decorated with stickers, ribbons, drawings, but don't have to be.

At Picnic & Proms we will have a stall where children pay £1+ to pull a ticket out of a box. They then match their ticket to a Jolly Jar and enjoy the treats.

PTA Event



Introducing the **PICNIC & PROMS** Pocket Money Card

A new way to pay at Picnic & Proms -
cashless & child friendly!

Front:



Back:



How it works:

1. Purchase the card for **£5**
2. Enjoy **£6** of fun and treats, receiving a stamp with each purchase.

£1 FREE!

1 stamp = £1

On Sale EVERY Friday until July 4th

After School at the PTA Stall 3pm - 3:10pm.

Thank you for supporting JDPS PTA fundraising!