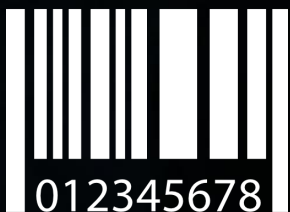


FRIDAY 31st JANUARY 2025

NEWSLETTER



I am me. That's
my power.

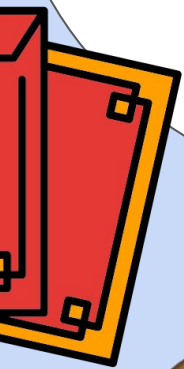
Pupil Leadership



Hello there JD,
The sports leaders did a fantastic job leading the achievement assembly - don't you think? And we all kept fit by joining in with the stretch.

By Rose.

Hi JD, this term in PE we are learning about dance. It is really fun. A lot of you in the Achievement Assembly you said that you have really enjoyed your PE. I think Miss Huxley has been really happy about that. See you next week.



Hello James Dixon! I hope you had a nice week. I know I did. This week, we had another one of our new Eco Assemblies! We were learning about how much stuff goes to waste. Did you know in 2017, the UK produced 222.9 million tonnes of waste!

This Week at James Dixon



Capturing creativity and self love in Year 2.

Term Dates 2025



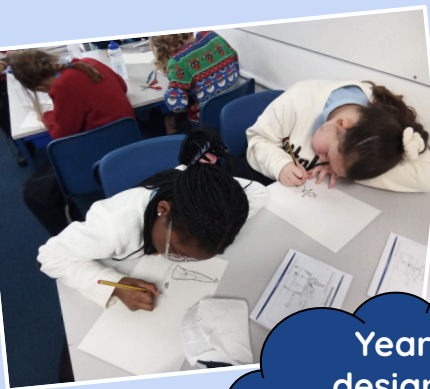
| | | | |
|----------------------|--|---|---|
| Term Starts | Monday 6th January 2025 | Tuesday 22nd April 2025 | Monday 1st September 2025 |
| Half Term | Monday 17th February - Friday 21st February 2025 | Monday 26th May - Friday 30th May 2025 | Monday 20th October - Friday 31st October |
| Term Finishes | Friday 4th April 2025 @ 2pm | Tuesday 22nd July 2025 @ 2pm | Friday 19th December @ 2pm |

Curriculum Focus - D&T

Design & Technology @ James Dixon

DT at James Dixon is taught using the Primary Knowledge Curriculum.

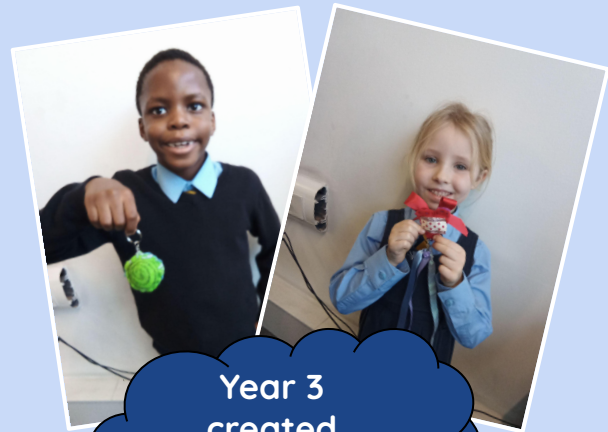
Last term children built, sewed and cooked while following the design process of Research - Design - Make - Evaluate.



Year 5
designed
and made
Cam Toys.



Year 3
created
keyrings out
of felt.



Year 4
designed
and sewed
cushions.

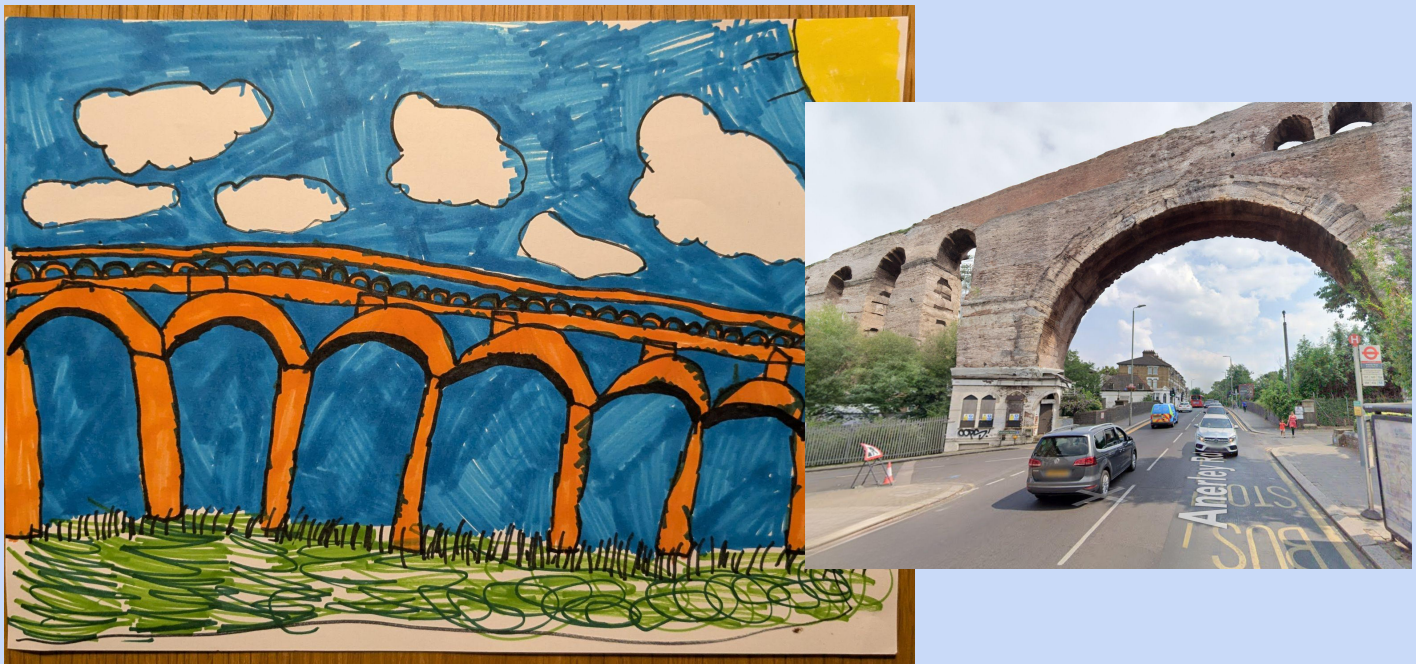


Years 1 & 2
developed
their cooking
skills.



Year 6 built
their own
Water Walls.

Amazing Home Learning!



Year Four Home Learning Projects

Children in Year 4 were challenged to design a viaduct to be built in our very own Anerley.

These are a selection of viaducts constructed by: Livia, Ted, & Chira.

Sustainability

Food Waste



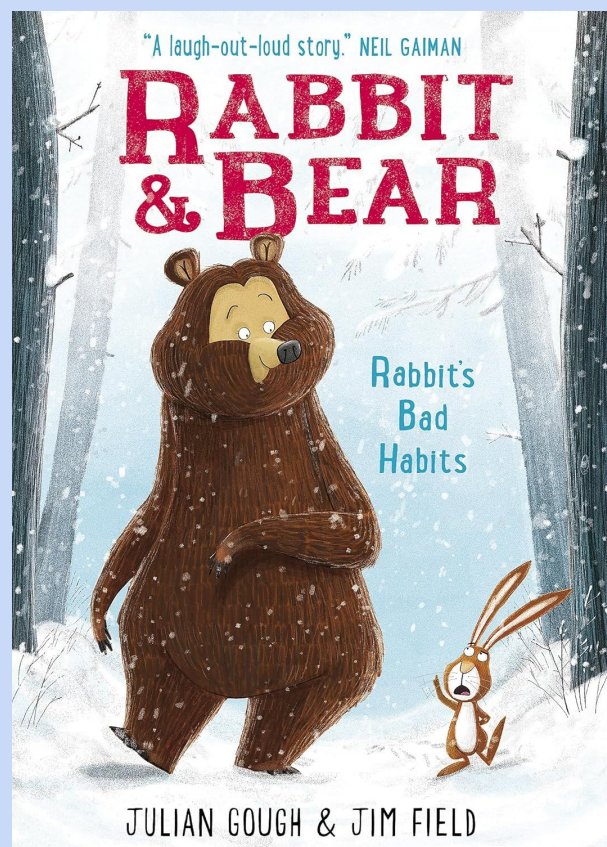
Both Bromley and Croydon Councils collect food waste weekly. Please make sure you put out your food caddies on the correct day before 7am. Food waste in the wrong bins can contaminate other recycling which is a messy, time consuming and costly issue. If you need replacement bins, you must contact your local authority.

Book Recommendation

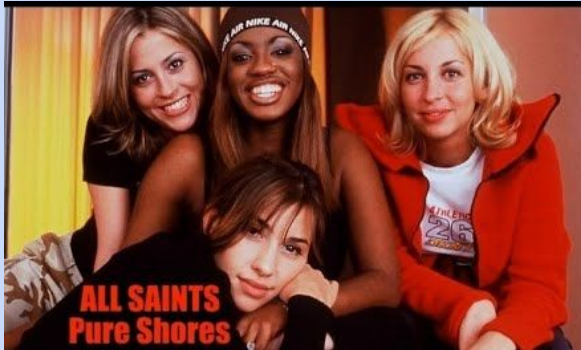
The "Rabbit and Bear" series is a delightful collection of stories about an unlikely friendship. The books are known for their:

- Whimsical and heartwarming stories: that explore themes of friendship, kindness, and overcoming differences.
- Engaging and humorous writing.
 - Charming illustrations.

The series is a perfect choice for young readers who enjoy charming and funny stories.



Composition of the Week!



Click here to listen
<https://www.youtube.com/watch?v=FjvflvhdlBO>

All Saints - Pure Shores

Genre:Pop

Composed in 2000

"Pure Shores" was written by All Saints group member Shaznay Lewis, and William Orbit, who also produced the song

Why do you think it is called 'Pure Shores' What do you think of when you hear the instrumental parts of the song?

Children's Mental Health Week

'Know yourself, grow yourself'

Next Friday 7th February we are inviting all children to express themselves through their clothing. We want to see their creativity shine!

We are asking for a £1 donation to raise funds for children's mental health charity 'Place2Be'

Exciting Writing!

Writing homework is an important part of the learning process. It gives us the chance to show off the skills we've been learning in class and practise them.

Year 6 were challenged to write dialogue between two characters based on this image:



Jane and Alexandra walked along the cobbled pavement of Hilda Street when they came across a series of old fashioned buildings lined up against each other with a sense of eeriness to them and a fog crawling over their cracked structures.

"Hey, this is strange. I've never seen this before," exclaimed Jane, her pale skin slightly glowing in the dim light.

"Me neither," replied Alexandra, her verdant eyes peering closely at the broken pavement in the clearing, the strange marble tiles put so closely together.

"I feel like this is a chance for an adventure. You want to check it out?" asked Jane, clearly excited.

"Ooh, I don't know Jane. Maybe we should just head....JANE!!" said Alexandra. Jane had already ran off into a nearby shop; a dentist to be precise.

"Come on Allie! What are you waiting for!?" giggled Jane happily, her blonde hair blocking her emerald green eyes.

"I thought I already told you, DON'T CALL ME ALLIE!" screamed Alexandra. "But yes, I'm coming." she sighed.

"Whoa, this place is awesome!" laughed Jane happily.

"Huh, I guess it is," said Alexandra, a smile making its way across her face.

Suddenly, a burst of wind slammed the door closed and a ghostly hand bolted it shut. The ghostly hand then turned into a creepy apparition, scaring the life out of the two unlucky girls just with its bony, grey face.

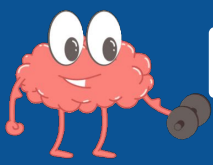
"Sit in the chair, for you may not come out of here again," it croaked, like rusted hinges on a door.

"Well then, I guess I'll go first," said Alexandra nervously, trying to protect her little sister with her life.

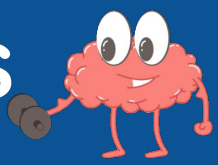
Alexandra sat in the chair, and that was when the scream erupted from her.



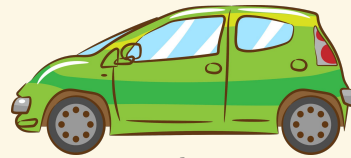
By Arthur



Monthly Mental Fitness



How can we make conversations about mental health a normal part of life?



In the car



Walking the dog



Walking to or from school

Anywhere is
a good
place to talk



Cooking together

Give your full attention: We all know it's horrible to be half listened to. Keep eye contact. Focus on the child and get down to their level.



Take it seriously: Don't down play what the child is saying or tell them they're 'Just being silly'. Resist the urge to tell them that everything is fine.

Remember that we are all different: Respect and value the child's feelings, even if they may be different from your own.



Some ways to start a conversation about feelings might be:

How are you feeling at the moment?

You don't seem your usual self. Do you want to talk about it?

Do you fancy a chat?

I'm happy to listen if you need a chat!

Weekly Attendance

Be here every day, all day!

96%

| Year Group | Attendance |
|-------------|------------|
| Curious | 95% |
| Respectful | 98% |
| Honest | 96% |
| Energetic | 100% |
| Expressive | 94% |
| Reflective | 96% |
| Resilient | 98% |
| Considerate | 99% |
| Kind | 95% |
| Capable | 97% |
| Cooperative | 94% |
| Caring | 97% |
| Successful | 94% |

James Dixon
Primary



Dates for your diary

| | | | | |
|---|--|--|---|---|
| <p><u>Mon. 3rd February</u></p> <p>Drumming Club 12.40 am</p> <p>Drama Club Yr 1-3 3.00 pm</p> <p>Football Club Rec-Yr 6 3.00 pm</p> <p>Basketball Club Yr 3-6 3.00 pm</p> | <p><u>Tues. 4th February</u></p> <p>Mini Athletics Rec - Yr 1 3.00 pm</p> <p>Drama Club Yr 4-6 3.00 pm</p> | <p><u>Wed. 5th February</u></p> <p>Cheerleading Club Yr 2-6 7.30 am</p> <p>Code Camp Yr 3-6 3.00 pm</p> <p>Singing Club Yr 2-6 3.00 pm</p> <p>Gymnastics Club Rec - Yr 6</p> | <p><u>Thurs. 6th February</u></p> <p>Creative Writing Club Yr 3-6 3.00 pm</p> <p>Steel Pan Club Yr 3 3.00 pm</p> <p>Steel Pan Club Yr 4 3.30 pm</p> <p>Basketball Club Yr 3-6 3.00 pm</p> | <p><u>Friday 7th February</u></p> <p>Dance Club Rec-Yr 6 7.50 am</p> <p><u>OWN CLOTHES DAY</u></p> <p>PTA QUIZ NIGHT 7.00 pm</p> |
| <p><u>Mon. 10th February</u></p> <p>Drumming Club 12.40 am</p> <p>Drama Club Yr 1-3 3.00 pm</p> <p>Football Club Rec-Yr 6 3.00 pm</p> <p>Basketball Club Yr 3-6 3.00 pm</p> <p><u>Parents evening from 3.10 pm</u></p> | <p><u>Tue. 11th February</u></p> <p>Mini Athletics Rec - Yr 1 3.00 pm</p> <p>Drama Club Yr 4-6 3.00 pm</p> | <p><u>Wed. 12th February</u></p> <p>Achievers Assembly 10.15 am (invitees only)</p> <p>Code Camp Yr 3-6 3.00 pm</p> <p>Singing Club Yr 2-6 3.00 pm</p> <p><u>Parents evening from 3.10 pm</u></p> | <p><u>Thur. 13th February</u></p> <p>Penge & Anerley Field Trip Yr 6</p> <p>China Workshop Rec - Yr 1</p> <p>Creative Writing Club Yr 3-6 3.00 pm</p> <p>Steel Pan Club Yr 3 3.00 pm</p> <p>Steel Pan Club Yr 4 3.30 pm</p> <p>Basketball Club Yr 3-6 3.00 pm</p> | <p><u>Friday 14th February</u></p> <p>Dance Club Rec-Yr 6 7.50 am</p> <p>Spirit of the Wild workshop Yr 2</p> |
| <p><u>Mon. 17th February</u></p> <p><u>HALF TERM</u></p> | <p><u>Tue. 18th February</u></p> <p><u>HALF TERM</u></p> | <p><u>Wed. 19th February</u></p> <p><u>HALF TERM</u></p> | <p><u>Thur. 20th February</u></p> <p><u>HALF TERM</u></p> | <p><u>Fri. 21st February</u></p> <p><u>HALF TERM</u></p> |



BACK BY POPULAR DEMAND.....

Friday 7 February 2025 : 7pm to 9:30pm

£5.00 / ticket. Bar and snacks (cash and card).

FUNDRAISING for JAMES DIXON PRIMARY

QUIZ
Night

Phoenix Community Centre, 66 Westow Street, SE19 3AF

Booking: <https://www.ticketsource.co.uk/james-dixon-primary-school-pta>



**Come on your own or in teams, of up to six.
Open to your friends and family.**

Prize for the best Team Name.



JAMES DIXON PRIMARY SCHOOL
PARENT TEACHER ASSOCIATION



Could you be a Virtual JD Class Rep?



We are looking for parents and carers to help in their Class/Year WhatsApp Group.

Do you want to help but don't have time to volunteer in person?

Encourage others to join the WhatsApp Group

Forward PTA messages and questions to Your Group

Pass feedback from Your Group to the PTA

Encourage your Class/Year to be involved/support/come to PTA events.

Without Year/Class reps we lose a key communication channel.

We really need support for:
Year 1 and Colourful Class

Please get in touch to learn more:
jamesdixonpta@gmail.com

James Dixon
Primary



KNOWLEDGE THROUGH KNOWLEDGE

James Dixon Preschool

Morning and Afternoon session availability

Mornings: 8.30-11.30am Afternoons: 12.15-3.15pm

What we do:

We focus on learning through play, providing enriching play opportunities and learning experiences.



We also have learning sessions, including:

- Phonics
- Maths
- History/science/geography

We also have weekly Forest school and PE lessons.



Please scan QR code to visit our website and complete an application form.

James Dixon
Primary



5
COURTESY THROUGH KNOWLEDGE

Respecting Our Neighbours



Please note that all of the parking bays on William Booth Road are private; paid for by the residents.



Help us to have positive relationships with our neighbours.



Respect our neighbours

DO NOT PARK IN PRIVATE BAYS

