

## Part B: Review of the previous academic year

### Review of Outcomes 23-24

Intended outcome	Review comments
Quality First Teaching is of a consistently high standard	A knowledge based curriculum has been implemented ( <a href="#">PKC</a> ) New curriculum leaders ensure that all staff deliver high quality lessons with an emphasis on adaptation and inclusion. Monitoring of books and pupils' attitudes have demonstrated that Disadvantaged Pupils are highly engaged with their learning.
Pupil wellbeing is high	<p>A Mental Health Lead has been appointed and is currently in the process of obtaining a Mental Health qualification (<a href="#">Senior mental health lead training</a>)</p> <p>Wellbeing monitors have been put in place to offer friendship support during recreation points throughout the day.</p> <p><a href="#">Zones Of Regulation</a> has been fully implemented giving pupils a greater understanding of their behaviour and ways in which to manage their emotions.</p>
To ensure that all disadvantaged and SEN pupils consistently benefit from exposure to our wider curriculum.	<p>All disadvantaged pupils have access to free spaces in a range of after school clubs.</p> <p>Financial support has been provided towards the Y6 residential trip.</p> <p>Financial assistance is offered to all Disadvantaged pupils for paid curriculum trips or visits.</p>
To achieve and sustain improved attendance for all pupils, particularly our disadvantaged pupils.	improved on a year-on-year basis, from 92.5% in 22/23 for DA pupils 94.6% in 23/24. for DA pupils