

FRIDAY 4TH OCTOBER 2024

# NEWSLETTER



“There's no such thing as bad weather, only the wrong clothing.”

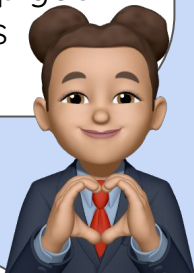


# Pupil Leadership

Hello everyone! My name is **Charlie** and I was thrilled when I was chosen as Deputy Pupil Principal. It started last Friday when the 12 children with the best speeches performed to the whole school. The children voted and the 6 people with the most votes went to be interviewed. Then Mrs Aldred, Mrs Treleven and Mr Entwistle chose us and I was lucky enough to be one of them. Thank you for voting for me and I hope to make this school better.



Hi everyone my names is **Siana** and I am very proud to say that I am your Deputy Pupil Principal. It all started a few Mondays ago when some people from Year 6 said their speech to the whole of Year 6 and then 12 people got chosen to say it to the whole school. After that, some children voted for who they wanted to be Pupil Principal. I will try my best to do everything and anything to help you in the same way the school has helped me.



Hello everyone! My name is **Yasmin**. I am very proud that I'm your Pupil Principal. Thank you to everyone who voted for me and I will try my best to be a good example. If you have any problems come talk to me.



Hi everyone, my name is **Zach** and I and am really thankful that I made it to this position (Deputy Pupil Principle)! Now i have a joke. Have you ever heard of that man who teaches random strangers how to fart? Probably not, that's because he is a private tooter.



Hi JD! I'm **Arthur** and I was lucky enough to be chosen as Pupil Principal! Thank you to everyone who voted for me, but even if you didn't, don't worry you are still a legend! I am aiming to make this school better (that's the only reason I campaigned for Pupil Principal!)



Hi James Dixon my name is **Rose** and I am so happy to be your Deputy Pupil Principal. I was chosen last Friday to be your deputy by you guys and Mr Minnott and Mrs Aldred.



# This Week at James Dixon






## Art

We were asked to convey our feeling in the form of abstract art.

I conveyed 5 different feelings. Can you guess which piece is anger?

By young artist Rory, Year 5

## Term Dates 2024-2025

			
<b>Term Starts</b>	Monday 2nd September 2024	Monday 6th January 2025	Tuesday 22nd April 2025
<b>Half Term</b>	Monday 21st October - Friday 1st November 2024	Monday 17th February - Friday 21st February 2025	Monday 26th May - Friday 30th May 2025
<b>Term Finishes</b>	Friday 20th December 2024 @2pm	Friday 4th April 2025 @ 2pm	Tuesday 22nd July 2025

# Curriculum Focus - Science



Science at JD has started off with lots of hands on, practical investigations, that have encouraged the children to work together and share their ideas - let's see what some of the classes have been up to.....



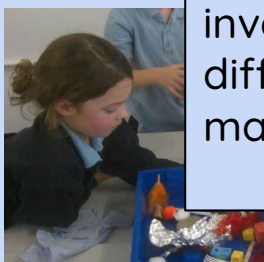
Upper Key Stage 2 have been investigating the forces of gravity and air resistance.



It all went dark! Year 3 have been investigating light. Using the stage, the children had to predict which colours are easiest to see if there very little light.



Year 2 have been investigating different materials.



# Sustainability



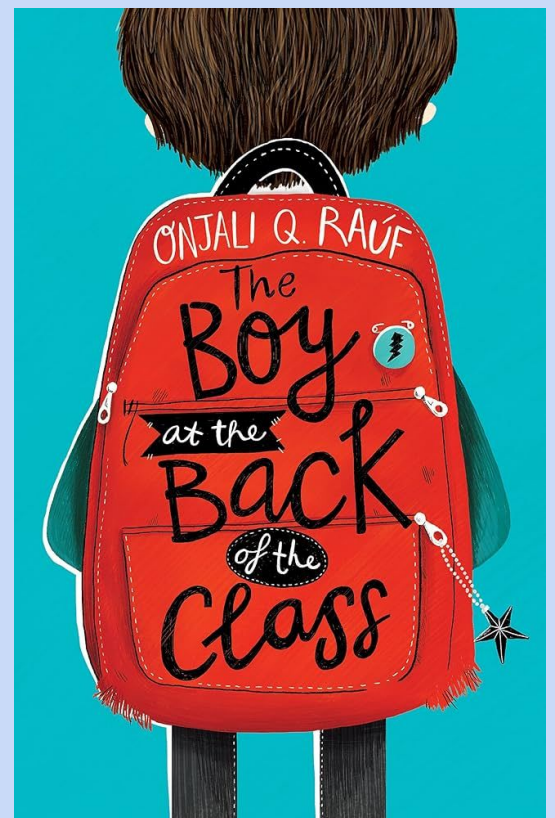
Take extinction off your plate.

Meat production is one of the most environmentally destructive industries on the planet, responsible for massive amounts of water use, pollution, greenhouse gas emissions and habitat destruction. So when you choose to eat more plant-based foods and reduce your meat consumption you reduce your environmental footprint. Also, food is the single largest category of material thrown into municipal landfills. Prevent food waste with smart, planned shopping and get kids involved too! Make sure to consume what you purchase.

## Book Recommendation

This book is a heartwarming tale of friendship, empathy, and the power of kindness shown towards a boy called Ahmet, who is fleeing from a war-torn country.

Together with their friends, the narrator of this story embarks on a mission to help Ahmet find his family, facing challenges, overcoming prejudices, and learning valuable lessons about compassion and understanding. This wonderful book inspires readers to embrace diversity and celebrate the power of friendship



# Special Educational Needs

The BBC have an amazing website to support families to develop the speech and language skills with their children.

Click on the image below to look at the page dedicated to helping families with children who have special educational needs who may also have speech and language difficulties.

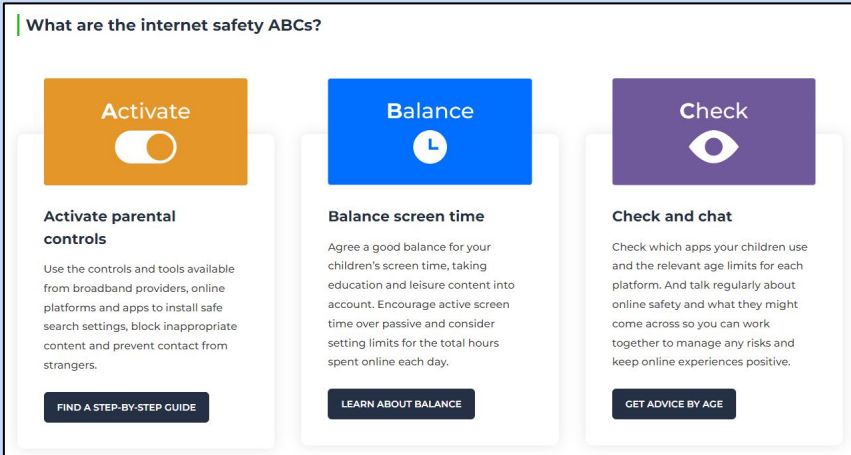
A purple rectangular box containing the text "TINY HAPPY PEOPLE" in white, bold, uppercase letters.

## Online Safety

### The ABC online safety checklist

We know it can be overwhelming to figure out where to start when it comes to keeping your children safe online.

So, to help you get started, [Internet Matters](#) have created the ABC online safety checklist.

A screenshot of the Internet Matters website showing the 'What are the internet safety ABCs?' section. It features three columns: 'Activate' (orange), 'Balance' (blue), and 'Check' (purple). Each column has a title, a brief description, and a button to learn more.

**What are the internet safety ABCs?**

- Activate**  
Activate parental controls  
Use the controls and tools available from broadband providers, online platforms and apps to install safe search settings, block inappropriate content and prevent contact from strangers.  
[FIND A STEP-BY-STEP GUIDE](#)
- Balance**  
Balance screen time  
Agree a good balance for your children's screen time, taking education and leisure content into account. Encourage active screen time over passive and consider setting limits for the total hours spent online each day.  
[LEARN ABOUT BALANCE](#)
- Check**  
Check and chat  
Check which apps your children use and the relevant age limits for each platform. And talk regularly about online safety and what they might come across so you can work together to manage any risks and keep online experiences positive.  
[GET ADVICE BY AGE](#)

### Get age-specific advice

They have also broken down the ABCs by age to help you manage your individual child's online safety.

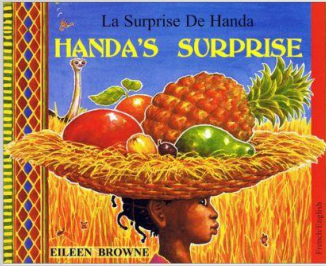
Find an ABC checklist relevant to your child's age [here](#).

# Diversity Week



## SHARE-A-STORY

Wednesday 16th October



One Story, Many Voices

1:15 - 2:30



## Readers Required

Can you speak a language other than English?

Are you available on Wednesday 16th October  
2024

12:30 - 2:30?

Would you be willing to read a short story in a  
language other than English to SIX different  
classes?

Then.....[Click HERE](#)

# Year 3 trip to Greenwich

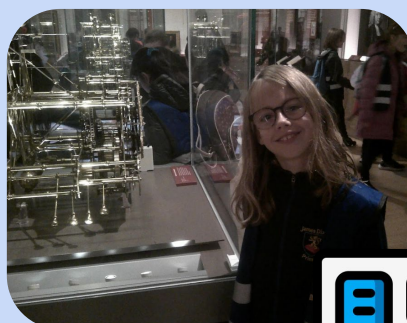
Year 3 had the opportunity to visit the Royal Observatory in Greenwich last week Tuesday and had a fantastic time! We learned lots and got to see the beautiful view of London... after climbing the steepest hill known to man!



# Year 5 trip to Greenwich

Last Friday, Year 5 visited the Royal Observatory in Greenwich.

It was a little wet, but the children had a great time viewing the Prime Meridian, which we've been learning about in Geography.



# Weekly Attendance

*Be here every day, all day!*

**96%**

**Year Group**

**Attendance**

Curious	92%
Respectful	100%
Honest	97%
Energetic	88%
Expressive	99%
Reflective	97%
Resilient	97%
Considerate	99%
Kind	94%
Capable	100%
Cooperative	99%
Caring	100%
Successful	96%

James Dixon  
Primary



# Dates for your diary

<p><u>Monday 7th October</u></p> <p><b><u>Local area trip Yr 1</u></b></p> <p>Drama Club Yr 1-3 3.00 pm</p> <p>Football Club 3.00 pm</p>	<p><u>Tuesday 8th October</u></p> <p>Drama Club Yr 4-6 3.00 pm</p> <p>Mini athletics Club Rec.- Yr 1 3.00 pm</p>	<p><u>Wednesday 9th October</u></p> <p><b><u>RE DAY</u></b></p> <p>Cheerleading Club Yr 2-6 7.30 am</p> <p>Gymnastics Club Rec. - Yr 6 3.00 pm</p> <p>Code Camp Yr 3-6 3.00 pm</p> <p>Singing Club Yr 2-4 3.00 pm</p>	<p><u>Thursday 10th October</u></p> <p><b><u>Crystal Palace Park Trip Reception</u></b></p> <p>Creative Writing Club Yr 3-6 3.00 pm</p> <p>Steel Pan Club Yr 3 3.00 pm</p> <p>Steel Pan Club Yr 4 3.30 pm</p>	<p><u>Friday 11th October</u></p> <p>Dance Club Rec - Yr 6 7.50 am</p> <p><b><u>National Gallery Trip Yr 6</u></b></p> <p><b><u>PTA Bake Sale 3.10 pm</u></b></p>
<p><u>Monday 14th October</u></p> <p><b><u>Diversity Week</u></b></p> <p>Drama Club Yr 1-3 3.00 pm</p> <p>Football Club 3.00 pm</p> <p><b><u>PARENTS EVENING</u></b></p>	<p><u>Tuesday 15th October</u></p> <p><b><u>Diversity Week</u></b></p> <p>Drama Club Yr 4-6 3.00 pm</p>	<p><u>Wed. 16th October</u></p> <p><b><u>Diversity Week</u></b></p> <p><b><u>INDIVIDUAL PHOTO DAY</u></b></p> <p>Cheerleading Club Yr 2-6 7.30 am</p> <p>Achievers Assembly 10.15 am (invitees only)</p> <p><b><u>Share-a-story 1.15-2.30 pm (Parents volunteers)</u></b></p> <p>Code Camp Yr 3-6 3.00 pm</p> <p>Singing Club Yr 2-4 3.00 pm</p> <p><b><u>PARENTS EVENING</u></b></p>	<p><u>Thursday 17th October</u></p> <p><b><u>Diversity Week</u></b></p> <p>Creative Writing Club Yr 3-6 3.00 pm</p> <p>Steel Pan Club Yr 3 3.00 pm</p> <p>Steel Pan Club Yr 4 3.30 pm</p>	<p><u>Friday 18th October</u></p> <p><b><u>Diversity Week</u></b></p> <p>Dance Club Rec - Yr 6 7.50 am</p>
<p><u>Monday 21st October</u></p> <p><b><u>HALF TERM</u></b></p>	<p><u>Tuesday 22nd October</u></p> <p><b><u>HALF TERM</u></b></p>	<p><u>Wed. 23rd October</u></p> <p><b><u>HALF TERM</u></b></p>	<p><u>Thursday 24th October</u></p> <p><b><u>HALF TERM</u></b></p>	<p><u>Friday 25th October</u></p> <p><b><u>HALF TERM</u></b></p>
<p><u>Monday 28th October</u></p> <p><b><u>HALF TERM</u></b></p>	<p><u>Tuesday 29th October</u></p> <p><b><u>HALF TERM</u></b></p>	<p><u>Wed. 30th October</u></p> <p><b><u>HALF TERM</u></b></p>	<p><u>Thursday 31st October</u></p> <p><b><u>HALF TERM</u></b></p>	<p><u>Friday 1st October</u></p> <p><b><u>HALF TERM</u></b></p> <p style="text-align: right;">   James Dixon Primary STRENGTH THROUGH KNOWLEDGE         </p>

**LET'S RUN!**

**SATURDAY 12TH OCTOBER**

**CROSS COUNTRY**

**RUN**

**CRYSTAL PALACE PARK**

**09:00 AM**

**YEAR 5 & 6**

**BROMLEY INTER-SCHOOLS CROSS COUNTRY  
CHAMPIONSHIP**

**James Dixon  
Primary**



# PTA

## FIREWORKS ARE COMING BACK TO CRYSTAL PALACE!



JAMES DIXON PRIMARY SCHOOL IS PROUD TO HOST

# THE CRYSTAL PALACE & ANERLEY FIREWORKS

PRESENTED BY



PLEASE SUPPORT OUR CHILDREN:

[HTTPS://LOCALGIVING.ORG/CHARITY/JAMESDIXONPTA/](https://localgiving.org/charity/jamesdixonpta/)

### SATURDAY 9 NOVEMBER 2024

**GATES OPEN FROM 5.30PM**  
REFRESHMENTS & ENTERTAINMENT AVAILABLE  
**FIREWORK DISPLAY 7:00PM**

### TICKETS



### PRICES

ADULT (18+) £12.00  
CHILD (5 TO 18YRS) £6.00  
INFANTS (UNDER 5) FREE

DISCOUNTED TICKETS  
FOR VARIOUS FAMILY GROUPS

### LOCATION

JAMES DIXON PRIMARY SCHOOL  
WILLIAM BOOTH ROAD  
LONDON  
SE20 8BW

[HTTPS://WWW.TICKETSOURCE.CO.UK/JAMES-DIXON-PRIMARY-SCHOOL-PTA/T-GAMPJN](https://www.ticketsource.co.uk/james-dixon-primary-school-pta/t-gampmjn)




## Autumn Bake Sale

Friday 11th October  
from 3:10pm




All items are 50p or £1.00


We take cash or card 

Feel free to decorate for Halloween or Autumn 

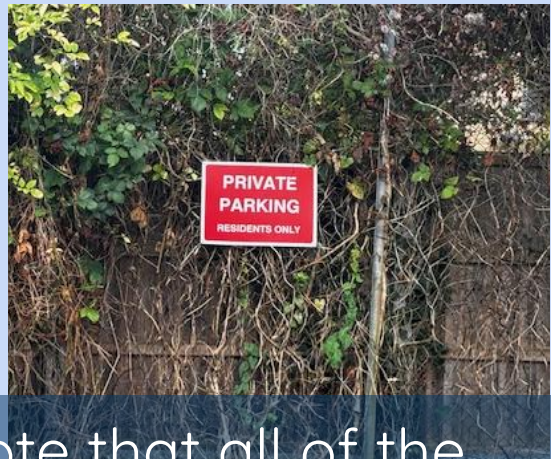
Please label your bakes if  
Gluten Free, Dairy Free, Halal or Vegan 

Please bring your NUT FREE bakes  
to the school office in the morning 

We need lots of  
baked donations please 

If you have a cake box it must be named  
and you can collect it from the office next week 

# Respecting Our Neighbours



Please note that all of the parking bays on William Booth Road are private; paid for by the residents.



Help us to have positive relationships with our neighbours.



**Respect our neighbours**

**DO NOT PARK IN PRIVATE BAYS**



# James Dixon Preschool

Morning and Afternoon session availability

Mornings: 8.30-11.30am      Afternoons: 12.15-3.15pm

What we do:

We focus on learning through play, providing enriching play opportunities and learning experiences.



We also have learning sessions, including:

- Phonics
- Maths
- History/science/geography

We also have weekly Forest school and PE lessons.



Please scan QR code to visit our website and complete an application form.

James Dixon  
Primary



5  
GROWTH THROUGH KNOWLEDGE