

# JAMES DIXON PRIMARY PE & SPORTS PREMIUM

2024 - 2025

James Dixon  
Primary



# Review of Year Ending's spend and key achievements: 2023-2024

£19,410

*The money was spent in full*

Activity/Action	Impact	Comments
<p>To increase pupils' participation in physical activities, including ensuring at least 30% of pupils partake in extra-curricular sports every week.</p> <p>Improve children's physical wellbeing and understanding of a healthy lifestyle.</p>	<p>New equipment has been purchased such as: sports mats, pool noodles, four square balls and hurdles.</p> <p>Football coach employed during lunchtimes to develop KS2 ball skills. KS2 lunchtime behaviour has improved and children have a better understanding of transferable ball skills to use across a range of sports.</p> <p>Children continue to have 2 PE lessons a week and take part in Daily Mile.</p> <p>Health Week encompassed the entire curriculum including activities such as writing a healthy eating letter, Sports Day, D&amp;T cooking, Sponsored Fitness Challenge and class step trackers.</p> <p>Yoga integrated into the curriculum to focus children's understanding of mental well being as well as physical. Children were able to demonstrate a clear understanding of the benefits of yoga during Open House afternoons with parents.</p> <p>Sports leaders wear hi-vis vests and demonstrate games and activities to Reception &amp; Key Stage One children. Sports Leaders have developed key skills from the programme that has helped with delivery of lunch time activities. They have supported the running of Health Week including EYFS and KS1 Sports Day.</p> <p>A selection of disadvantaged children are offered free places in extra-curricular activities which have been well attended.</p> <p>GETSET4PE Scheme renewal continues with staff voice. showing good</p>	<p>Children have continued to use equipment to be more active.</p> <p>The sports provision has been raised and KS2 have benefitted from the Football coach.</p> <p>Pupil conferencing shows that children's wellbeing is good or better.</p> <p>Rolling programme of training pupils as leaders is working well. These groups are balanced and fairly chosen.</p> <p>Children have access to extra curricular sport regardless</p>

<p>To develop sports leadership capabilities of pupils across Years 5 and 6 to support future sustainability.</p> <p>Promote equality in sport and encourage participation from all genders and ethnicities, in particular Girls.</p> <p>Increase the confidence of all staff in delivering high quality PE and Sports lessons.</p> <p>To provide increased opportunities for pupils to take part in intra school sports competitions.</p> <p>To provide increased opportunities for pupils to take part in inter school sports competitions.</p> <p>To provide opportunities for pupils to take part in personal best challenges. Develop competitiveness and fairness.</p>	<p>development in confidence when delivering a range of sports. Chance to Shine Cricket CPD for staff in the Autumn Term developed knowledge and delivery of high quality Cricket lessons across KS2.</p> <p>Children in KS2 have participated in the James Dixon Cross Country event.</p> <p>Children ranging from KS1 to UKS2 have participated in SEND bowling and a team selected from KS2 competed at Bromley Valley Gymnastics Competition. Both LKS2 and UKS2 have had the opportunity to participate in the Bromley Schools Cross Country event at Crystal Palace.</p>	<p>of their socio- economic situation.</p> <p>Staff voice and subject lead shows increased confidence in teaching a range of sports.</p> <p>76 children completed the Cross Country across KS2.</p> <p>Profile of gymnastics has been raised within the school.</p>
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## Key priorities and Planning 2024/2025

£19 380

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>PE Lead to provide CPD lessons and continue the development of the school's intranet and assessment sites to uplevel the PE teaching at James Dixon (Class Teachers and Teaching Assistants).</i></p> <p><i>Subject leader time to develop updated progression of skills document.</i></p>	<p><i>All pupils are engaged in high quality PE lessons.</i></p> <p><i>All teaching staff are confident in delivering sequenced PE sessions which are inclusive and adapted to the needs of identified pupils.</i></p>	<p><b>Key indicator 1 (increased confidence, knowledge and skills of all staff in teaching PE and sport):</b></p>	<p><i>Teaching staff are upskilled and are able to improve through professional dialogue.</i></p> <p><i>All staff (including new play leaders) to develop skills in delivery and understanding of activities to promote healthy lifestyles.</i></p> <p><i>Further Implementation of Get Set PE scheme.</i></p>	<p>£3 880</p>
<p><i>Purchase school equipment to support PE lessons, events and clubs.</i></p> <p><i>Purchase of playground equipment to promote engagement and participation in physical activity.</i></p>	<p><i>Improve children's physical wellbeing and understanding of a healthy lifestyle.</i></p> <p><i>An increase in pupils' participation in physical activities, including ensuring at least 30% of pupils partake in extra-curricular sports every week.</i></p>	<p><b>Key indicator 2 (Engagement of all pupils in regular physical activity):</b></p>	<p><i>Pupils are able to talk about and make healthy lifestyle choices.</i></p>	<p>£12 000</p>

<p><i>Delivery of a Sports Ambassadors' training programme for identified children in Year 5.</i></p> <p><i>Purchase of equipment for Sports Ambassadors to use, to support them in their roles.</i></p> <p><i>Ambassadors to plan Intra-school competitions.</i></p>	<p><i>Data tracking groups of pupils accessing extra curricular sports shows equality of access across 'groups' to these activities.</i></p>	<p><b><i>Key indicator 3 (The profile of PE and sports is raised across the school as a tool for whole school improvement):</i></b></p>	<p><i>Sports leadership capabilities of pupils across Years 5 and 6 support future Sustainability of the profile of PE across the school.</i></p> <p><i>Promotion of equality in sport and participation from all genders and ethnicities, in particular girls (in line with the DfE School Sport and Activity Action Plan)</i></p>	<p><i>£1 400</i></p>
<p><i>Plan and implement scheduled Intra-schools competitions. Funding of equipment and prizes.</i></p> <p><i>Funding for Sports Ambassadors to run competitions.</i></p> <p><i>Transport costs to and from local competitions.</i></p>	<p><i>Pupils who show a real passion or flair for physical education have an opportunity to compete at a high level.</i></p> <p><i>Participation in borough competitions. Attend a wider range of competitions.</i></p>	<p><b><i>Key indicator 4 (Broader experience of a range of sports and activities offered to all pupils):</i></b></p>	<p><i>Increased opportunities for pupils to take part in intra school sports competitions.</i></p>	<p><i>£1 600</i></p>
<p><i>Host an inter-school Year 3, 4, 5 &amp; 6 Football League with 3 local schools; trophy/shield to be purchased and league information to be displayed on the website.</i></p>	<p><i>Provision of opportunities for pupils to take part in personal best challenges.</i></p>	<p><b><i>Key indicator 5 (Increased participation in competitive sport):</i></b></p>	<p><i>Pupils develop a sense of competitiveness and fairness.</i></p>	<p><i>£500</i></p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	72%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	66%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	<i>The 10 day intensive lessons have accelerated the swimming abilities of the majority of children.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Kevin Minnott</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rachel Huxley (PE Lead)</i>
Governor:	<i>Len Blomstrand</i>
<i>Date:</i>	<i>18 June 2024</i>