

Peer Mediation Training

TODAY'S LEARNING



Learning Objective

To provide an introduction into Peer Mediation at James Dixon

Vocabulary

Caring
Kind
Considerate
Patient
Practical

Introduction



Behaviour Matters was founded by Becky and Leanne with a vision to help parents, carers and teachers develop their skills to handle children's behaviour in an encouraging and respectful manner and, by doing so, promote positive relationships in schools and at home



Our work is based on Social Learning Theory, Behaviourism, Psychosocial Developmental Theory, as well as a Restorative Approach. By working in partnership with parents and school staff we support and empower people with strategies and skills in order to enrich relationships and raise strong, confident, resilient children.

Behaviour Matters will be carrying out Peer Mediation Training at James Dixon School.

Peer Mediation in schools



Peer mediation is a conflict resolution process where trained students (peer mediators) help their classmates resolve disputes in a neutral and confidential setting. It empowers students to develop communication, problem-solving, and empathy skills while fostering a more positive and inclusive school environment.



What Kinds of Conflicts can be Peer Mediated?

Teasing
Disagreements
Name-calling Relationships
Rumor and Gossip Harassment

Who are Peer Mediators?

Peer Mediators are students committed to making their school a peaceful place to learn.

Training



What is required:

4 Sessions (during lessons)

1 Session a week

1 hour & 15 minutes long

What will I do?

Listen

Group Work

Roll Play

Learn to make notes

Learn to speak and listen carefully

Is it for you?

Consider the following:

- Are you caring ?
- Are you helpful?
- Are you patient?
- Do you like to listen?
- Are you willing to give up some breaks/lunch times?

Application and Interview

Peer Mediator Application

Name: _____ Class: _____

1. Why are you interested in becoming a Peer Mediator?

2. What skills do you have that you think will help make you a successful mediator?


3. Two students are having a conflict in the playground. Describe how you might help them if you were a mediator:

4. What personal qualities do you think you need to be a mediator?

5. Are you willing to give up some break/lunch time to train and work as a peer mediator?

Yes ☐ No ☐

Signed: _____ Date: _____



Monday 1st September 2025

- A presentation to Year 4 & 5 pupils.
- Application forms given to interested pupils

Friday 5th September 2025

- Applications handed in

Monday 8th September 2025

- Interviews start

Digital Application Form



Section 1 of 6

PEER MEDIATION IN SCHOOLS

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For peer mediation to be truly successful and to become an integral part of school life, it is essential that adults pave the way carefully AND that there is consistency between teachers' (and other school staff's) attitudes to conflict, the way they talk to pupils and the principles underpinning mediation.

[Click to access the form](#)